**Katherine C. Daley-Bailey**

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**Education**  
A.B., Religion, The University of Georgia, 2000 (Magna Cum Laude)   
M.A., Religion, The University of Georgia, spring 2004 GPA 4.0

**Academic and Professional Positions**

**University of Georgia: Academic Advisor III:**

**Franklin College Academic Advisor for the Department of Romance Languages** (summer 2014- current) duties and acquired skills: mentor other advisors, assist with training of advisors, work on special projects to assist advising division wide, advise upper division majors in Spanish, French, and the Romance Languages majors, contact for Portuguese and Italian minors, departmental contact for transfer credit re-evaluations, departmental contact for study abroad for French, Italian, and Portuguese study abroad evaluations, answer the Romance Languages advising email, answer calls and general queries about departmental, college, and university policies, lead AB orientation meetings, and advise various incoming freshmen and transfer students for AB majors (and first year Biology), process course overrides on behalf of transfer students, special courses, and study abroad

**University of Georgia: Part-time Faculty (2013-2014)**

RELI 1001: Introduction to Judaism, Christianity, and Islam, RELI 1003: Introduction to Religious Thought, RELI 3030: Religion and Media

**Georgia State University**: **Visiting Instructor (2009-2013)**

PERS 2001: Religious Diversity, PERS 2001: Comparative Religious Pluralism, RELS 2001: Introduction to World Religions, RELS 3270: Survey of World Religions, RELS 3300: Early Christianity, RELS 3350: New Religious Movements

RELS 3750: Theories and Methods in Religious Studies (Critical Thinking through Writing Course), RELS 3900: Religion and Popular Culture, RELS 4260/ENGL 4260: Religion and Literature, RELS 4750: Seminar in Religious Studies (Critical Thinking through Writing Course)

**University of Georgia: Visiting Instructor (2004-2005)**

RELI 1001: Introduction to Judaism, Christianity, and Islam, RELI 4600: Religion and Literature, RELI 4900: Topics and Issues: Religion and Popular Culture

**Awards:**

* University of Georgia Career Center Award for contributing to the Career Development of UGA students, 2015 and 2016
* Franklin College Staff Excellence in Diversity Leadership Award (2019)

**Service and Professional Development**

* Created Smore Online Newsletter for ROML majors
* Leader of Lunch and Learn Event, Graduate School Essentials with Kate Templeton, Nov. 12th, 2016
* Scholar-Practioner member since 2016: Contributed article to first *Advizine* fall 206 and subsequent editions
* Co-leader of Franklin College Advisor Reading Group on Narrative Advising spring 2017
* AACC Advisor Training Committee member: Leader of Advising Appointment component spring 2017
* Attended NACADA Existentialism Brown Bag webinar, Feb. 12th, 2017
* Co-host of Crafting for Good, Wellness Event, Feb. 13th 2017
* Leader of How to Create a Smore Newsletter for Advisors, Feb. 23rd, 2017
* Co-Presenter on Religion and Spirituality at COE’s DAWG TALKS sponsored by COE’s Office of Diversity, Equity and Inclusion, Oct. 10th, 2017
* Guest speaker on Pop-Up Events and other advisor events at Leadership in Academic Advising Workshop April, 23rd, 2018
* Co-leader for ACAA: Intentional Communication for Advisors Workshops, Nov. 14th, 2017, Sept. 18th, 2018, Sept. 17th, 2019 (upcoming)
* Lead Advisor for Coexist Special Student Population Panels/ Brown Bag Four Part Series, Spring 2019
* Correll Scholar Mentor, Spring 2019
* Mentoring Advising Professionals participant, Fall 2019
* Franklin Health and Wellness Event co-lead, Fall 2019
* Brown Bag Committee Member, Spring and Fall 2019

**Training and Development**

* Certificate in Academic Advising at the University of Georgia, 2014
* UGA Diversity and Inclusion Certificate, 2014
  + Global Cert: Advising International Students, March 17th, 2015
  + Getting Your Events on the UGA Master Calendar, Dec. 4th, 2015
  + CAA Advising the Allied Health Professions, Sept. 21st, 2016
  + CAA Advising Theory and Practice at UGA, Oct. 18th, 2016
  + CAA: Career Center Connections for Academic Advisors, Feb. 22nd, 2018
  + ACAA: Connecting J. R. R. Tolkien and Student Development, Nov. 20th, 2018
  + Arch Ready Career Center: Be More than Your Major, March, 6th, 2019

**Publications**

**Article and Book Reviews**

[*Understanding the Working College Student: New Research and Its Implications for Policy and Practice*](http://onlinelibrary.wiley.com/enhanced/doi/10.1111/j.1467-9647.2012.00815.x/)*,* edited by Laura W. Perna *Teaching Theology and Religion*, Issue 15:3, July 2012

*M*[*entoring At-Risk Students through the Hidden Curriculum of Higher Education*](http://www.wabashcenter.wabash.edu/resources/article.aspx?id=29407) (2013) by Buffy Smith, *Reflective Teaching*, Online Issue for 05/13/2016

[*Academic Working Lives: Experience, Practice and Change*](http://www.wabashcenter.wabash.edu/resources/article.aspx?id=29227) (2014) by Lynne Gornall, Caryn Cook, Lyn Daunton, Jane Salisbury and Brychan Thomas, eds. *Reflective Teaching*, Online Issue for 3/26/ 2015

[*The Higher Education Scene in America: Some Observations*](http://www.wabashcenter.wabash.edu/resources/article.aspx?id=29326)(2014) by Abraham Gitlow and Howard Gitlow, *Reflective Teaching*, Online Issue for 10/15/2015

[*Becoming Critical: The Emergence of Social Justice Scholars*](http://www.wabashcenter.wabash.edu/resources/article.aspx?id=29490)(2015) by Felecia M. Briscoe and Muhammad A. Khalifa, eds. *Reflective Teaching*, Online Issue for 08/03/2016

[*Working with Students in Community Colleges: Contemporary Strategies for Bridging Theory, Research, and Practice*](http://www.wabashcenter.wabash.edu/resources/article.aspx?id=29579)(2014) by Lisa S. Kelsay and Eboni M. Zamani-Gallaher., eds. *Reflective Teaching,* Online Issue for 12/01/2016

[*Exploring the Roots of Digital and Media Literacy through Personal Narrative*](https://www.wabashcenter.wabash.edu/print-book-review-as-pdf/?id=70397)  (2016) edited by Renee Hobbs, *Reflective Teaching*, Online Issue

[*Enhancing Student Learning and Development in Cross-Border Higher Education (New Directions for Higher Education, Number 175)*](https://www.wabashcenter.wabash.edu/selected-resources/?post_ids=70545) (2016), by Dennis C. Roberts; and Susan R. Komive., eds. *Reflective Teaching*, Online Issue

[*Foundations of Adult and Continuing Education*](https://www.wabashcenter.wabash.edu/print-book-review-as-pdf/?id=70497)  (2017) by Jovita M. Ross-Gordon, Amy D. Rose, and Carol E. Kasworm, *Reflective Teaching*, Online Issue

[*Diversity and Inclusion in Higher Education: Emerging Perspectives on Institutional Transformation*](https://www.wabashcenter.wabash.edu/resources/book_reviews/diversity-and-inclusion-in-higher-education-emerging-perspectives-on-institutional-transformation/) (2017), edited by Daryl G. Smith, *Reflective Teaching*, Online Issue (reviewed Jan. 25th, 2018)

[*Digital Storytelling Form and Content*](https://www.wabashcenter.wabash.edu/resources/book_reviews/digital-storytelling-form-and-content/)(2017), Dunford, Mark; Jenkins, Tricia, eds., *Reflective Teaching*, Online Issue (reviewed May 17th, 2018)

[*Cultural Awareness and Competency Development in Higher Education*](https://www.wabashcenter.wabash.edu/selected-resources/?post_ids=70545,211701)(Online Review Copy Only) (2017), by Lynda Leavitt; Sherrie Wisdom; Kelly Leavitt., *Reflective Teaching*, Online Issue (reviewed **Oct. 29th, 2018)**

*Achieving Equity and Equality in Higher Education* (2018), edited by Mahsood Shah and Jade McKay., *Reflective Teaching*, Online Issue (currently under review)