

Eliot S. Westdorp

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EDUCATION

University of Georgia, Athens, GA– PhD Hispanic Linguistics

Aug 2020 – Present

Michigan State University, East Lansing, MI — *Master of Arts*

Aug 2018 – May 2020

Program: Spanish as a Second or Bilingual Language (Applied Spanish Linguistics)

Grand Valley State University, Allendale, MI — *Bachelor of Arts*

Aug 2011 – Dec 2016

Major: Spanish Language; Minor: Applied Linguistics

International Study: Universidad de Deusto, Bilbao, Spain 2015

TEACHING EXPERIENCE

University of Georgia, Athens, GA — *Graduate TA (Spanish)*

Aug 2020 – Present

Responsibilities include teaching Spanish classes (SPAN 1001, 1002, 1002E, 1110), developing lesson plans, grading, test writing, and holding office hours.

Michigan State University, East Lansing, MI — *Graduate TA (Spanish)*

Aug 2018 – May 2020

Responsibilities included teaching Spanish classes (SPN 101, 102, 201, 310), leading Pláticas (MSU's Spanish speaking hour), developing lesson plans, grading, test writing, and holding office hours.

Michigan State University, Santander, Spain — *Program Assistant*

May 2019 – July 2019

Responsibilities included assisting the MSU study abroad students with acclimating to living in Spain, resolving host family disputes, chaperoning student trips, holding tutoring hours, and leading speaking groups.

Oxford English Academy, Galicia, Spain — *English Tutor*

Jan 2018 – June 2018

Responsibilities included teaching after school English classes to children and adults while preparing them for the Cambridge English Exam.

Consellería de Educación, Galicia, Spain — *Teaching Assistant*

Sept 2017 – June 2018

Responsibilities included teaching English and US culture to students ages 11-18, chaperoning student trips, as well as assisting teachers in developing grammar, speaking, listening, and writing activities at I.E.S. Miguel Ángel González Estévez.

Edustaff, Grand Rapids, MI — *Substitute Teacher*

Sept 2015 - Sept 2017

Responsibilities included two long-term positions as a Spanish 1/Special Education teacher, and a Spanish 2 teacher.

Grandville Public Schools, Grandville, MI — *ESL Assistant*

Oct 2015 - Aug 2016

Responsibilities included assisting the ESL teacher with teaching English to foreign students, teaching English to students grades K-12, and English-Spanish translation.

Chicago School, Basque Country, Spain — *English Teacher*

Feb 2015 - May 2015

Responsibilities included teaching English conversational skills (grammar, vocabulary, phonetics, etc.) to adults who had novice to intermediate level speaking abilities.

COURSES TAUGHT

University of Georgia, Department of Romance Languages

Fall 2020 – Present

Elementary Spanish I (SPAN 1001): Fall 2020

Elementary Spanish II (SPAN 1002): Spring 2021

Elementary Spanish II: Online (SPAN 1002E): Summer 2021, Summer 2022

Accelerated Elementary Spanish (SPAN 1110): Fall 2021, Spring 2022

Intermediate Spanish I (SPAN 1001): Fall 2022

Michigan State Univ, Department of Romance & Classical Studies

Fall 2018- Spring 2020

Elementary Spanish I (SPN 101): Fall 2019

Elementary Spanish II (SPN 102): Fall 2018

Second Year Spanish 1 (SPN 201): Spring 2019

Basic Spanish Grammar (SPN 310): Spring 2020

Published Works

González-Ferrer, M; Johnson, J.G.; Westdorp, E. (2022). The historical evolution of the Spanish discourse marker *Pues* from the 16th century. *International Virtual Conference on Language and Literature Proceeding*, 6-21. E-ISSN: 2746-8402

12/30/2022

Invited Talks

Guest Lecturer – Northern Michigan University:

“Introducing Sociolinguistics” (AN110: Intro to anthropology)

11/1/2022

Guest Lecturer - Michigan State University:

“Galician Sociolinguistics” (SPN482: Hispanic Sociolinguistics)

9/11/2020

AWARDS/GRANTS

Wilson Center Research Grant: University of Georgia, Fall 2022 (\$1,000)

2022 Summer Dissertation Research Grant: University of Georgia, Spring 2022 (\$1,500)

Outstanding Contributor Award: Michigan State University, 2020

Outstanding Teaching Assistant in Spanish: Michigan State University, 2019

CONFERENCE PRESENTATIONS

IVICOLL, Jakarta, Indonesia, Online, October 2022: “The Historical Evolution of the Spanish Discourse Marker *Pues* from the XVI Century”

MIWLA , Lansing, MI, October 2015: “How to Improve Oral Proficiency in Foreign Language Classrooms”

MEMBERSHIPS

UGA Romance Languages GSO – Media Manager: 2021-2022

MSU Romance and Classical Studies GSA / TROPOS – Treasurer: 2019
-2020

American Council on the Teaching of Foreign Languages since 2018

Spanish National Honors Society since 2016

Michigan World Language Association since 2015

LANGUAGES

English – Native language

Spanish – Superior proficiency

Portuguese – Intermediate proficiency

Galician – Novice proficiency

French – Novice proficiency

German – Novice proficiency