

CURRICULUM VITAE

Joel C. Walz
Professor of French

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Department of Romance Languages
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Education:

PhD Indiana University, 1975 (French)
MA Indiana University, 1971 (French)
BA University of North Carolina, 1969 (French)

Foreign Residence: Paris, July, 1988
Caen, July, 1986
Dijon, Summer, 1979
Université de Toulouse, 1971-72
Université de Lyon, 1967-68

Dissertation: *A Longitudinal Study of the Acquisition of French Pronunciation*. Albert Valdman, Director. DAI 36, 8 (1976): 5265-A

Employment:

University of Georgia (1990-): Professor
(1983-90): Associate Professor
(1977-83): Assistant Professor
Ohio State University (1975-77): Instructor
Indiana University (1972-74): Associate Instructor

Administration:

Associate Head, Romance Languages, University of Georgia (1996-99)
TA Supervisor and Coordinator of French Language Courses (1979-96)

Teaching

Courses Taught:

University of Georgia:

FR 101 Elementary French
 FR 104 Intermediate French
 FR 106 French for Travelers
 FR 210 Conversation and Composition
 FR 306 Conversation and Composition
 FR 507 / 707 Applied French Linguistics
 FR 556 / 756 French Syntax
 FR 557 / 757 French Phonetics
 FR 777 Teaching College French
 FREN 2120H Intermediate French (Honors)
 FREN 6700 Applied French Linguistics
 Summer Seminars for High School French Teachers

Ohio State University:

FR 101, 102, 103 Elementary French
 FR 104.03 Intermediate French (Culture track)
 FR 571 Reading for Graduate Students

Indiana University:

F100, 102 Elementary French
 F492 Reading for Graduate Students
 F210 Intermediate French

Teacher Institutes :

Teacher Recertification in Paris, July, 1988
 Critical Languages Summer Seminar, 1986
 Teacher Recertification in Caen, June, 1986
 GEH Summer Seminar, 1984

Graduate Student Supervision :

Major Professor:

Lynn Kenemer, M.A. *"Le français populaire" and French as a Second Language: A Comparative Study of Language Simplification*. Thesis published by the Centre International de Recherche sur le Bilinguisme. Quebec, 1982.

Reviewed: *Modern Language Journal* 69 (1985): 89 (D. Birdsong)

Susan Hadden, M.A.T., 1989.

Teri A. King, M.A. *Sexism in French and English: An Examination of Sexist Language and Its Ramifications in a Changing Society*, 1992.

Siri Carlisle, M.A. *Communicative Language Teaching: The Case for Content-Based Instruction*, 1994.

Holly Hughes, M.A. *Interference in Third Language Acquisition: A Study of French Students Learning Italian*, 1995.

Kristin Bruno, M.A. *Student Preferences for Error Correction in the Second Language Classroom*, 1995.

Shane Fowler, M.A. *Native Reactions to Oral Errors by American Speakers of French: The Development of an Error Hierarchy for Use in the French Language Classroom*, 1995.

Jami Cashin, M.A. *Jigsaw Activities in the Foreign Language Classroom: A Time-Based Analysis*, 1999.

Committee Work:

B.A.: One

M.A.: Seven

Doctoral: Six

Academic Honors:

Graduate Faculty, 1981; Reappointed, 1988, 1995

Tenure, University of Georgia, 1983

1982 Summer Teaching Award (\$2000)

NDEA Title IV Fellowship, Indiana University, 1969-72

Phi Beta Kappa, 1969

Grants:

U.S. Department of Education, Critical Foreign Languages Program. Summer Seminar for High School Teachers. 1986. \$30,538.

Small Grant, Office of Instructional Development, University of Georgia. Computer-Assisted Instruction in French. 1985-86.

Georgia Endowment for the Humanities. Summer Seminar for High School Teachers of French. 1984, \$19,119.

University of Georgia Research Foundation. Foreign Travel. 1978-98, \$3,940 (6 awards)

Department of Romance Languages, University of Georgia. Professional Travel. 1978-97 (numerous)

Department of Romance Languages, University of Georgia. Summer Research. 1980-90. \$9,500 (6 awards)

Small Grants, Office of Instructional Development, University of Georgia, to send graduate teaching assistants to the annual meeting of the American Council on the Teaching of Foreign Languages. \$250. (1987, 1994)

Research

Book:

The Early Acquisition of a Second Language Phonology. Hamburger Phonetische Beiträge, No. 28. Hamburg: Helmut Buske Verlag, 1979.

Reviewed: *French Review* 54 (1981): 483-84 (H. Niedzielski)
Modern Language Journal 65 (1981): 88 (J. Ludwig)
Canadian Modern Language Review 38 (1982): 368-69 (E. Sonino)

Monographs:

Valdman and Walz. *A Selected Bibliography on Language Learners' Systems and Error Analysis*. CAL ERIC/CLL Series on Languages and Linguistics, No. 21. 1975. (Also ERIC ED 106 772)

Error Correction Techniques for the FL Classroom. Language in Education: Theory & Practice, No. 50. Washington, DC: Center for Applied Linguistics, 1982. (Also ERIC ED 217 704)

Reviewed: *Modern Language Journal* 68 (1984): 273-74 (F. Medley)
Canadian Modern Language Review 45 (1989): 755-56 (R. Cloutier)

Murphy, Adams, Berwald, Magnan, Nostrand, O'Neill, and Walz. *The Teaching of French: A Syllabus of Competence. The Preliminary Report of the Commission on Professional Standards, The American Association of Teachers of French*. AATF National Bulletin. 15 (October, 1989), Special Issue.

First edition (October, 1987)

Annotated Bibliography for Developing Oral Proficiency in Second and Foreign Languages. Série B-171. Quebec: Centre International de Recherche sur le Bilinguisme, 1989.

Reviewed: *French Review* 63 (1990): 734-35 (J. Siskin)
Modern Language Journal 74 (1990): 386-87 (R. Terry)

Books Edited:

Development and Supervision of Teaching Assistants in Foreign Languages. AAUSC Issues in Language Program Direction 1992. Boston: Heinle & Heinle, 1993.

Reviewed: *Modern Language Journal* 77 (1993): 539-40 (T. Lovik)

Gass, Bardovi-Harlig, Magnan, and Walz. *Pedagogical Norms for Second and Foreign Language Learning and Teaching*. *Studies in Honour of Albert Valdman*. Amsterdam: John Benjamins, 2002.

Textbooks :

Walz and Piriou. *Rapports: Language, Culture, Communication*. 4th ed. Boston: Houghton Mifflin, 1997.

Walz and Piriou. *Workbook/Laboratory Manual for Rapports*. 4th ed. Boston: Houghton Mifflin, 1997.

Web site: <http://www.uga.edu/~romlan/rapports/rap.htm>

Reviewed: *Canadian Modern Language Review* 54 (1997): 134-35 (C. Fleig-Hamm)
French Review 3 (1999): 144-45 (K. Kintz)

Third edition, 1993.

Reviewed: *French Review* 67 (1994): 1095 (M. Ellis)

Second edition, 1990.

Reviewed: *Modern Language Journal* 5 (1991): 258-59 (A. Lambros)
French Review 64 (1991): 556-57 (R. McCrary)

First edition, 1985.

Reviewed: *Canadian Modern Language Review* 42 (1986): 1003-04 (H. Poller)
Modern Language Journal 71 (1987): 215-17 (L. Martin)

Articles :

"Filming French Gestures." *Foreign Language Annals* 12 (1979): 285-87.

"An Empirical Study of Pronunciation Errors in French." *French Review* 53 (1980): 424-32.

"Realistic Communication Through Assertiveness Training Techniques." *Foreign Language Annals* 13 (1980): 279-84.

"Colonialistic Attitudes Toward the French-Speaking World in American Textbooks." *Contemporary French Civilization* 5 (1980): 87-104.

Reprinted in: *The French-Speaking World: An Anthology of Cross-Cultural Perspectives*. Ed. Louise Fiber Luce. Lincolnwood, IL: National Textbook Co., 1991, 342-57.

Reviewed: *Journal Français d'Amérique* 13, v (1991): 12 (T. Conner)
French Review 65 (1992): 530-31 (J. Laroche)
Modern Language Journal 76 (1992): 415-16 (R. Lafayette)

"Joseph Sadlo: A Precursor in Applied Linguistics." *Glottodidactica: An International Journal of Applied Linguistics* 14 (1981): 35-45.

"The Relative Pronouns in French, I: Empirical Research." *French Review* 54 (April, 1981): 643-54.

"The Relative Pronouns of French, II: A Pedagogical Norm." *French Review* 54 (May, 1981): 842-51.

"Grading Foreign Language Tests." *Canadian Modern Language Review* 38 (1981): 58-67.

"The Representation of the Francophone World in Language Textbooks." *Proceedings of the Sixth and Seventh Annual Meetings of the French Colonial Historical Society, 1980-81*. Ed. James J. Cooke. Washington, DC: University Press of America, 1982, 86-94.

"Supervising the Teaching of Reading in Multi-Section Courses." *Foreign Language Annals* 17 (1984): 135-42.

"Is Oral Proficiency Possible with Today's French Textbooks?" *Modern Language Journal* 70 (1986): 13-20.

"Increasing Student-Talk Time in the Foreign Language Classroom." *Canadian Modern Language Review* 42 (1986): 952-67.

"Context and Contextualized Language Practice in Foreign Language Teaching." *Modern Language Journal* 73 (1989): 160-68.

"The Dictionary as a Secondary Source in Language Learning." *French Review* 64 (October, 1990): 79-94.

"The Dictionary as a Primary Source in Language Learning." *French Review* 64 (December, 1990): 225-38.

"A Survey and Analysis of Tests Accompanying Elementary French Textbooks." *Assessing Foreign Language Proficiency of Undergraduates*. Ed. Richard V. Teschner. AAUSC Issues in Language Program Direction 1991. Boston: Heinle & Heinle, 1991, 171-97.

"The Classroom Dynamics of Information Gap Activities." *Foreign Language Annals* 29 (1996): 481-94.

"The Internet as Textbook." *Building Community Through Language Learning*. Ed. Robert Di Donato. Report of the Central States Conference on the Teaching of Foreign Languages. Lincolnwood, IL: National Textbook, 1997, pp. 139-49.

"Meeting Standards for Foreign Language Learning with World Wide Web Activities." *Foreign Language Annals* 31 (1998): 103-14.

"Personalizing Foreign Language Instruction with World Wide Web Home Pages." *Dimension '98: Communication, Cultures, Connections, Comparisons, Communities. Selected Proceedings of the 1998 Conference of the Southern Conference on Language Teaching*. Ed. David Alley and Paula Heusinkveld. Valdosta, GA: SCOLT, 1998, 57-71.

"Reading Hypertext: Lower-Level Processes." *Canadian Modern Language Review* 57, 3 (March, 2001): 475-94.

"Critical Reading and the Internet." *French Review* 74, 6 (May, 2001): 1193-1205.

"Reading Hypertext: Higher-Level Processes." *Canadian Modern Language Review* 57, 4 (June, 2001): 590-606.

Magnan and Walz. "Pedagogical Norms: Development of the Concept and Illustrations from French." Gass, Bardovi-Harlig, Magnan, and Walz. *Pedagogical Norms for Second and Foreign Language Learning and Teaching. Studies in Honour of Albert Valdman*. Amsterdam: John Benjamins, 2002, 15-40.

Notes:

"Coordinating High School and College Foreign Language Study." *Modern Language Journal* 52 (1978): 195.

"The History of French and the Standards." *AATF National Bulletin* 15, 2 (1989): 9.

"Connections: What Kinds Do We Need to Make?" *The Catalyst* 27,1 (1999): 6-8.

Keynote Address:

"Connections: What Kinds Do We Need to Make?" Foreign Language Association of North Carolina, High Point, November 6, 1998.

Papers :

"Learning Errors in the Acquisition of French Pronunciation by American Students." Modern Language Association Convention, New York, December, 1976.

"Assertive Communication for Foreign Languages." One hour session, American Council on the Teaching of Foreign Languages, Chicago, November 24, 1978.

"Validity and Reliability in the Grading of Foreign Language Tests." One hour session, , American Council on the Teaching of Foreign Languages, Boston, November, 1980.

"The Representation of the Francophone World in Language Textbooks." One hour presentation, French Colonial Historical Society, Lafayette, LA, March 5-7, 1981.

"The Elaboration of a Pedagogical Grammar: The Relative Pronouns in French." Sixth International Congress of Applied Linguistics, Lund, Sweden, August 9-15, 1981.

"From Learner Errors to Classroom Presentation: The Case of the Relative Pronouns." American Association of Teachers of French, Cincinnati, OH, November 27-29, 1981.

"Teaching Reading in Multi-Section Courses." One hour session, American Council on the Teaching of Foreign Languages, New York, November 25-27, 1982.

"Research in the Foreign Language Phonetics Class." Tenth International Congress of Phonetic Sciences. Utrecht, the Netherlands, August 1-6, 1983.

"Oral and Written Language Forms in Pedagogical Materials." Seventh World Congress of Applied Linguistics, Brussels, August 5-10, 1984.

"Is Proficiency Possible with Today's Textbooks?" Southern Conference on Language Teaching, Atlanta, October 10-12, 1985.

"From Grammar to Communication: Using Today's Textbooks in the Language Classroom." American Association of Teachers of French, New York, November 27-29, 1985.

"Grammar vs. Proficiency-Based Syllabi: Is There a Difference?" American Council on the Teaching of Foreign Languages, Atlanta, November 20-22, 1987.

"Responding to Learner Needs in the Elementary Foreign Language Program." One hour session, American Council on the Teaching of Foreign Languages, Boston, November 17-19, 1989.

"Rules for Teachers, Rules for Learners." One hour presentation, Northeast Conference on the Teaching of Foreign Languages, New York, April, 1990.

"Error Correction in the Multicultural Classroom." Invited lecture, Florida International University / WLRN, Miami, FL, June 24, 1991.

"*L'Orthographe réformée*: Pedagogical Implications." American Association of Teachers of French, Minneapolis, MN, July 5, 1991.

"Evaluating Textbook Tests." Invited 45-minute talk at the MLA Professional Development Institute on Current Issues in Foreign Language Teaching, Athens, GA, July 16, 1992.

"Language Use through Authentic Cultural Contexts." One-hour talk at the Southern Conference on Language Teaching, Atlanta, GA, February 13, 1993.

"Spoken French as a Pedagogical Norm." Association Internationale de Linguistique Appliquée, Amsterdam, August, 1993.

"Spoken French in a Proficiency Context." AATF Section at the American Council on the Teaching of Foreign Languages, San Antonio, November 24, 1993.

"Information Gap Activities for the Foreign Language Classroom." One-hour presentation at the Southern Conference on Language Teaching, Charleston, SC, March 3, 1995.

"Professional Standards for Teachers." American Association of Teachers of French, San Antonio, July 15, 1995.

"Commonly Held Beliefs Leading to Enrollment Imbalances in Foreign Languages." AATF Section at the American Council on the Teaching of Foreign Languages, Anaheim, CA, November 17, 1995.

"The Internet as Textbook." Fifty-minute presentation at the Central States Conference on the Teaching of Foreign Languages, Columbus, OH, April 11, 1997.

"Meeting Standards for Foreign Language Learning with World Wide Web Activities." American Association of Teachers of French, Nashville, TN, November 23, 1997.

"Teaching Language and Culture Via Personal Home Pages from the WWW." Fifty-minute presentation at the Southern Conference on Language Teaching, Savannah, GA, February 28, 1998.

"Teaching Students to Read Hypertext." American Association of Teachers of French, Montreal, July 24, 1998.

"Critical Reading Skills and the Internet." Fifty-minute presentation at the Southern Conference on Language Teaching, Birmingham, AL, February 25, 2000.

"Critical Reading and the Internet." 75-minute presentation at the American Council on the Teaching of Foreign Languages, Boston, MA, November 18, 2000.

Book Reviews:

Jarvis et al. *Invitation. French Review* 53 (1979): 170-71.

Barson and Bertrand. *Intrigues. Modern Language Journal* 63 (1979): 381.

Fanelli. *Histoires et Idées. Modern Language Journal* 63 (1979): 382.

Johansson. *Studies of Error Gravity. TESOL Quarterly* 14 (1980): 98-101.

Harmer. *Uncertainties in French Grammar. Modern Language Journal* 65 (1981): 358-59.

Krashen. *Second Language Acquisition and Second Language Learning. Studies in Second Language Acquisition* 5 (1982): 134-36.

Carduner and Hagiwara. *D'accord. La Prononciation du français international. Modern Language Journal* 67 (1983): 71-72.

Rassias. *Contact French. French Review* 58 (1984): 147-49.

Lambert and Freed. *The Loss of Language Skills. French Review* 58 (1984): 180-81.

Carton et al. *Les accents des Français. Chiclet and Dupré La Tour. Les Français des Français. French Review* 58 (1985): 767-68.

Omaggio et al. *Kaléidoscope. French Review* 58 (1985): 608-09.

Kaplan. *Annual Review of Applied Linguistics 1983. Modern Language Journal* 69 (1985): 313-14.

Ahmad et al. *Computers, Language Learning, and Language Teaching. Cameron et al. Computers and Modern Language Studies. French Review* 60 (1987): 567-68.

A-Plus. The Homework Solution. Computer software. French Review 60 (1987): 877-78.

MicroPro. *WordStar Professional Release 4. French Review* 61 (1988): 656-57.

Champagne-Muzar et al. *Accent on Accent. A Method for Developing French Pronunciation Skills. French Review* 62 (1989): 922-23.

van Lier. *The Classroom and the Language Learner. Modern Language Journal* 73 (1989): 80-81.

French Connections. Videotape. French Review 63 (1989): 214-15.

Avec Plaisir I, II. Videotapes and textbooks. French Review 64 (1990): 212-13.

Grandet et al. *Destination D.E.L.F. Préparation aux épreuves écrites des Unités A1 et A2.* and Duranton & Parizet. *Destination D.E.L.F. Préparation aux épreuves orales des Unités A1 et A2. Modern Language Journal* 78 (1994): 255-56.

VideoLinguist: French. CD-ROM. French Review 68 (1995): 915-16.

Huot and Portine. *La linguistique appliquée aujourd'hui: Problèmes et méthodes. French Review* 70 (1996): 361-62.

Aaron. *Mot pour Mot: French Vocabulary Builder. Computer software. Modern Language Journal* 81 (1997): 127-28.

Léon and Léon. *La prononciation du français. French Review* 71 (1998): 855-56.

Booth. *French Phonetics: A Guide to Correct Pronunciation of French. Modern Language Journal* 83 (1999): 144-45.

Pouradier Duteil. *Le verbe français en conjugaison orale. French Review* 73 (1999): 175-76.

Le Goffic. *Les formes conjuguées du verbe français: Oral et écrit. French Review* 73 (2000): 977-78.

Service

The University of Georgia

University System of Georgia Activities:

Academic Advisory Committee for Foreign Languages (1998-)
Executive Committee, Secretary (1998)

University Activities:

Advanced Placement Council (1985-)
Committee on Foreign Language Placement (Chairman, 1992)
GSTEP—Foreign Languages (committee to improve teacher training) (2001-)
Academic Dishonesty Panelist (1998-99)
Training Committee, Title XII Strengthening Grant (1985-90)
Wrote Independent Study Courses for FR 101, 102, 103, and 104/201, Continuing Education, University of Georgia (1984, 1987, 1991, 1996)
Graduate Review of Department of Language Education (1984-85)
Phi Beta Kappa Screening Committee (1984-85, 88, 89)
Senior Honors Day (1982, 1989)

College Activities:

Faculty Senate (1985-88)
Student Appeals Committee (1996)
Academic Standards Committee (1985-86; Chair, 1986-87)
Linguistics Faculty (1980-85; 1996-)
College Committee for Promotions (1991, 1992, 1993)

Department Activities:

Associate Head (1996-99)
Acting Graduate Coordinator (Summers, 1996-98)
Acting Undergraduate Coordinator (Summers, 1996-98)
Acting Drop-Add Coordinator (Summers, 1996-98)
Internal Review of the Italian Program (1995)
Moderator of Pi Delta Phi (1978-90)
Supervisor of Graduate Teaching Assistants (1979-96)
Coordinator of Elementary French Courses (1979-96)
Revision of the Elementary French Sequence for False Beginners (1996)
Departmental Advisor (1997-2000)

Committees:

Departmental (1983-)
Graduate Faculty (1981-)
Supervisors (1993-), Chair (1996-)
Graduate Studies Committee (1996-)
Advisory (1993-94; 1999-)
Graduate Exchange (1979-94)
Graduate Appointments (1979-96)
Search (Spanish TA Supervisor, 2000-01)
(Spanish Linguistics, 1993-94)
(Head, 1992-93, 1998-99)
(French Generalist [Chair], 1989-90)
(Sixteenth Century French, 1988-89)

(Francophone Literature [Chair], 1988)
 (Instructors [Chair], 1988, 1992, 1993)
 (Medieval French, 1986-87)
 (Nineteenth Century French, 1978-79; 1984-85)
 (Spanish Applied Linguistics, 1980-81)
 Curriculum (1980-1982)
 Romance Languages Fund (1978-79)
 Public Relations (1978-79)
 M.A. Reading List (Literature, 1977-78)
 (Linguistics, 1978-79; 1989-90; 1998-99)
 Teaching Evaluation (1981; 1991 [Chair])
 Dolores Artau Prize (1989)
 Exemptions for Handicapped Students (1988-94)
 Language Laboratory Requirement (1989)
 Summer Research Allocations (1989)
 FR 201/202 (1990-91 [Chair])
 Ad Hoc Grade Appeal (numerous)
 Instructional Assignments (1992)
 Course Release ([Chair] 1992)
 Outstanding GTA Awards (1986-95)
 Undergraduate Prizes (1979-95)
 M.A.T. (1990- [Chair])
 M.A. Exam, Chair [French Linguistics] (1996-)
 Newsletter (1999-2000)
 Outcomes Assessment (2001-02)

National Activities

Editorial Boards:

AAUSC (1993-)
 Central States Conference Reports (1999)

Memberships:

American Council on the Teaching of Foreign Languages
 American Association of Teachers of French
 American Association of University Supervisors, Coordinators, and Directors of Language Programs
 American Association for Applied Linguistics

Committees:

ACTFL MLJ Emma Birkmaier Award Committee (1993-94; Chair, 1994-95)
 AAUSC Executive Board (1992-)
 AAUSC French Section Head (1989-91)
 Executive Committee, Applied Linguistics Division, MLA (1985-89)
 AATF Commission on Professional Standards (1986-96)
 Chairman, Subcommittee on Linguistics
 AATF Section Head for Linguistics (1992-95)
 Proposal evaluations, U.S. Department of Education, Secretary's Discretionary Fund (1987)
 Manuscript evaluation: *Modern Language Journal* (numerous)
 Language Learning, 1983
 Polylingua , 1990
 AAUSC Annual Volume, 1993-
 Central States Conference Reports, 1999

Consultant for textbook evaluation:

Holt, Heath, Scribner's, Heinle & Heinle, Harper & Row, Newbury House, Prentice Hall

Developed and maintain Listserv for French Linguistics

Sessions organized and chaired:

"Is Oral Proficiency Possible with Today's Textbooks?" Southern Conference on Language Teaching, Atlanta, GA, October 10-12, 1985.

"From Grammar to Communication: Using Textbooks in the Language Classroom." American Association of Teachers of French, New York, NY, November 27-29, 1985.

"The Role of Applied Linguistics in Teacher (Re)Training." Modern Language Association, New York, NY, December 27, 1986.

"Grammar vs. Proficiency-Based Syllabi: Is There a Difference?" American Council on the Teaching of Foreign Languages, Atlanta, GA November 21, 1987.

"Language Variation in Language Teaching." Modern Language Association, New Orleans, LA, December 28, 1988.

"Suprasegmentals: Theoretical Considerations and Practical Applications." Modern Language Association, Washington, DC, December 28, 1989.

"*L'Orthographe réformée* : An Overview." American Association of Teachers of French, Minneapolis, MN, July 5, 1991.

"Des apports de la linguistique historique à l'enseignement des langues." American Association of Teachers of French, Quebec, July, 1994.

Walz and Ranson. "French as a Third Language: Recruiting Students from Spanish for French Classes." American Association of Teachers of French, San Antonio, July 15, 1995.

"Is French Harder than Spanish? Battling Perceptions and Enrollment Trends." AATF Section at the American Council on the Teaching of Foreign Languages, Anaheim, CA, November 17, 1995.

Presentations:

"Professional Standards for Teachers: Linguistics." ACTFL, November 1986; AATF, July, 1987; ACTFL, November, 1987.

"The Web Site for Rappports." American Council on the Teaching of Foreign Languages, Nashville, TN, November 22, 1997.

Outside Evaluator of Faculty for Promotion / Tenure (14)

Regional and State Activities:Memberships:

Foreign Language Association of Georgia
Georgia Chapter, AATF

Consultant, Teacher Certification Test, 1979
Interviewer, Governor's Honors Program, 1991, 1992, 1994

Advisory Board, SCOLT, 1996-
Director, Athens-Area Academic Alliance, (1987-95)

Invited talks:

"La communication non-verbale." Georgia Chapter, AATF, Athens, GA, April 28, 1979

"Oral Interview Testing." Academic Alliance, Athens, January 27, 1986

"Summer Seminars for High School Teachers," AATF at SAMLA, Nov. 15, 1986.

"Preparing High School Students for College Foreign Languages." Academic Alliance, Macon, GA, April 21, 1987.

"Error Correction for Foreign Languages." Foreign Language Alliance for International Rapport, Augusta, GA, November 2, 1991.

"The New Curriculum in Romance Languages." Academic Alliance, Athens, January, 1997.

"The Internet--Applications for the Foreign Language Teacher." Academic Alliance, Athens, March 18, 1997.

Presentation:

"The AATF Commission on Professional Standards." Annual Meeting of the Foreign Language Association of Georgia, Athens, GA. October 31, 1987.

Revised October 16, 2002

Addenda: Do not include

Faculty evaluated: Sally Magnan, Jean-Pierre Berwald, Diane Dansereau, Jana Brill, Marva Barnett, Christine Uber Grosse, Daniel Lepetit, Michael Schwartz, Julia Herschensohn, Jay Siskin, (L. LeBlanc), (D. Popkin), Theresa Antes, Julia Herschensohn, Mary Ellen Scullen, Laurie Ramsey

BA Committee: Joe Peckham

MA Committees: Gary Baker, Chris Bois, Jennifer Eyster-Hall, Maggie Cain, Debbie Bell, Nicole Justice, Erin Renfroe (LING)

PhD Committees: Judith Larsen, Carmen Rogers, Mary Millman, Michael Lastinger, Valérie Lastinger, Karen Taylor