

MWF at \_\_\_\_\_

Instructor: \_\_\_\_\_

Place: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone: \_\_\_\_\_

Office Hours: \_\_\_\_\_

Gilbert Hall, Room \_\_\_\_\_

**Congratulations!**

You have chosen to become a proficient speaker of Portuguese!

By the end of the semester you could conduct simple business with any of the 8 Lusophone countries in the world!

The Portuguese 2001-2002 course sequence has been designed to give you the ability to actively communicate in Portuguese using all four language skills: listening, speaking, reading and writing. In PORT 2001, there will be considerable emphasis on oral expression and listening comprehension; this is reflected in all our classroom activities.

**Proficiency Guidelines:** By the end of the semester you should be able to:

1. Handle successfully most uncomplicated communicative tasks and social situations. Initiate, sustain, and close a general conversation with a number of strategies appropriate to a range of circumstances and topics.
2. Sustain understanding over longer stretches of connected discourse on a number of topics pertaining to different times and places.
3. Read consistently with full understanding simple connected texts dealing with basic personal and social needs about which the reader has personal interest and/or knowledge including reading real texts from media and published in the Portuguese language.
4. Meet most practical writing needs and limited social demands. Take notes in some detail on familiar topics and respond in writing to personal questions.

**Textbooks:**

- *Ponto de Encontro, Portuguese as a World Language* (valuepack with course-book, Student Activities Manual **and** DVD)
- *Collins Gem Portuguese Dictionary*, 1993, **OR** *Larousse Concise Dictionary: Portuguese-English/English-Portuguese* (required).
- Amélia P. Hutchinson and Janet Lloyd, *Portuguese: An Essential Grammar*, 1996 or 2003 (Routledge) (required)

**Course requirements:**

◆ **Regular attendance mandatory. 5 unexcused absences allowed without penalty** (excused absences require documented evidence in the form of a medical note or a letter from Student Affairs). For each additional unexcused absence **ten points may be subtracted from your participation grade** (this is equivalent to the loss of 1% of the overall final grade). Students who miss more than 15 classes this semester may not be allowed to take the final exam. An instructor may initiate a withdrawal for lack of attendance.

◆ **Prepare in advance for each class, completing homework and any assignments set by the instructor.** It is the student's responsibility to study the assigned grammatical sections and complete the application exercises before each class, in order to be able to participate fully in all tasks undertaken in class.

◆ **As a regular written assignment, you may be asked to post a number of logs on your course WebCT page.** Remember that learning a foreign language is not difficult, but to be successful, it requires daily study, practice and exposure to the language. A foreign language cannot be learned successfully by cramming or studying on an irregular basis. It requires a build-up process. As for any other course at UGA, students are expected to devote two hours of preparation, outside of class.

**Course Grading Criteria:**

30%	Aver. of 3 tests & 2 best of 3 compositions	300 pts.
20%	Final exam	200 pts.
10%	Project (5% Presentation & 5% drafts)	100 pts.
10%	Homework, classroom assignments, glossary (quality & prompt completion)	100 pts.
10%	Particip. & Preparation oral performance, Workbook completion, class attendance	100 pts.
10%	Lab grade	100 pts.
10%	Overall progress & improvement	100 pts.
	<b>Total Points</b>	<b>1,000 pts.</b>

**UGA – Rom. Langs. grading scale**

100-94	A	4.0
93-90	A-	3.7
89-86	B+	3.3
85-83	B	3.0
82-80	B-	2.7
79-76	C+	2.3
75-73	C	2.0
72-70	C-	1.7
69-60	D	1.0
<60	F	0

**Participation/Preparation Grade:**

This grade is based on two factors: (1) Evidence that student has prepared for class AND (2) active participation in class activities and discussions. Participation must be in the foreign language and will be evaluated according to the following criteria:

- A = Excellent participation, always well prepared, virtually no English spoken.
- B = Good participation, almost always prepared, very little English spoken.
- C = Fair participation, generally prepared, some English spoken.
- D = Irregular participation, infrequently prepared, English spoken frequently.
- F = Little to no participation, infrequently prepared, English spoken consistently.

**Vocabulary & conversation classes:** Our classes are based on communication practice. They may have the occasional participation of another teacher, so that students are trained to understand different personal and regional accents. Classes will include role-play activities, conversation/discussion, or the presentation of audio-visual materials as a tool to develop communication in Portuguese within a cultural context. As preparation, students are advised to develop their own **glossary**. Please note that vocabulary cannot be taught. It can only be developed through reading, preparing a glossary, studying and using it in speaking and writing activities.

**Portuguese Table:** Tuesdays 5.00-6.00 at The Globe. Each attendance gains one point extra credit to improve the grade of the following test.

**Projects:** Students must prepare and present a major group project on topics relevant to Lusophone culture. Each group has a maximum of 4 students. The project should contain cultural information, be based on situational communication, be interactive, and involve role-play in the target language, i.e. Portuguese. Students must submit at least two preparation drafts before the final presentation. Presentation dates must be agreed in advance with the instructor. On the day of the presentation, there may be guests, either from other Portuguese classes, or Portuguese speakers from outside the university.

**For all written and oral work including Project:** grades are based on participation, homework, quizzes, listening and oral activities, preparation of project through its stages, etc. Every instructor will tailor each portion of the grade according to his or her discretion. The Project, however, is worth 10% of your final grade. Do not neglect its preparation.

**Language Lab:** There will be 6 Lab classes. Attendance is obligatory. You will be assessed for: pronunciation, intonation, aural comprehension, retention of information, and grammatical correctness in the execution of language exercises, or/and for participation in the discussion about the film/s shown in class. Your grade will be based on your 4 best class performances. You will also have the opportunity of doing Self-Study Practice in the LRC-Language Resource Center (Gilbert Hall, Lab113). Self-Study Lab Practice has the advantage of offering you more opportunities to practice Portuguese at your own pace and in the privacy of the Lab booth. It helps you to improve your oral proficiency and thus to perform better in class. Further information on Self-Study will be provided during your first Lab class.

**Films:** The Portuguese film *Maria e as Outras* will be shown in this course. More films may be shown at the instructor's discretion, depending on time available and student interest.

**Missed work:** There will be no make-ups for missed Lab classes. If you miss a Lab class, your Lab grade will be based on your performance during the remaining 4 classes. There will be **no make-ups for tests**. If you miss a test, your grade will be the average of the four that you will make. Homework must be presented weekly. No late homework will be accepted.

**Final exam:** The final exam will be given according to the schedule on OASIS. Conflicts with other final exams should be resolved early in the semester. Students must present documentation following the instructions for rescheduling, which are located at the following websites: [www.bulletin.uga.edu](http://www.bulletin.uga.edu) and [www.curriculumsystems.uga.edu](http://www.curriculumsystems.uga.edu). One make-up exam will be given the day following the regularly scheduled exam. **Final exams will not be given at an earlier date for any reason.**

**Study Abroad:** There are two programs of study abroad available to students wishing to develop their Portuguese in a native environment:

**Maymester in Brazil.** 5 weeks of study in Brazil in partnership with other American universities. Details from Prof. Quinlan ([susieq@uga.edu](mailto:susieq@uga.edu)) and Prof. Moser ([rmoser@uga.edu](mailto:rmoser@uga.edu)).

**Student Exchange Program in Portugal.** Students can spend one or two semesters at the University of Porto, Portugal, studying Portuguese and a wide range of other courses towards their degree at UGA. Details from Dr. Hutchinson ([ahutchin@uga.edu](mailto:ahutchin@uga.edu)) and Ms. Coleen Larson, Office of International Education ([clarson@uga.edu](mailto:clarson@uga.edu)).

**Minor in Portuguese:** Courses in PORT2001 and above count toward a Minor in Portuguese. You may need 15 or 18 credit hours depending on the courses completed. Ask your teacher for a handout and start planning!

**Student Concerns:** Please discuss all questions, problems, absences you might have with your instructor first. Further help can be obtained from the Portuguese Language Supervisor.

### **Portuguese Language Supervisor:**

Dr. Amélia Hutchinson

249 Gilbert Hall

Office hours: Monday 12.00 - 1.00 pm, Wednesday 11.00 - 12.00 and 2.30 – 3.30, or by appointment.

Tel: 542-4698; [ahutchin@uga.edu](mailto:ahutchin@uga.edu)

(Updated by A. Hutchinson/ 08.15.08)



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<p><b>Lição 12 – Objetivos:</b> Expressing emotions, opinions, and attitudes. Expressing collective suggestions and purposes.</p> <p>P, <i>Para ler</i>, pp. 461-463; P, <i>Para conversar</i>, pp. 460-461; P, <i>Situações</i> p.452</p> <p>P, <i>Situações</i> 454; P, <i>Para escrever</i>, p. 463; P, <i>Horizontes</i>, pp. 464-465</p> <p>P, Read instructions for <i>Para escrever</i>, p. 463; SAM 12-25 and 12-26, pp. 287-288</p> <p>P, Review <i>Vocabulary</i>, pp. 466-467; WWW; SAM 12-27, p. 289</p>	
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<p><b>Lição 12-13 – Objectives:</b> Talking about the environment. Describe states and conditions. Give opinions. Talk about the future.</p> <p>Test, <i>Lição 12</i></p> <p>P, read <i>À primeira vista</i>, pp.470-473 P, Read <i>Estruturas</i> explanations pp. 474-479; do <i>Para escutar</i> p. 473 SAM 13-1 through 13-4, pp. 299-301; SAML 13-20 through 13-24, p. 311</p> <p>Oct.1 LRC Planear Projeto</p> <p>P, <i>Estruturas: Vamos praticar</i>, pp. 475-479; <i>Situações</i> 476; <i>Vamos viajar</i>, pp. 480-481; <i>Vídeo</i> Part 1, [PSP, <i>Gender in Portuguese and Spanish: changes in meaning</i>, p. 398, 399]</p> <p>P, Read <i>Estruturas</i> explanations pp. 482-489; do <i>Para Escutar</i>, p. 490; SAM 13-5 through 13-16, pp. 301-307; SAML 13-25 through 13-34 and <i>Vídeo:Vocabulário útil</i> and 13-37, pp. 312- 315; [PSP 13-29, p. 399]</p>	
<p><b>SEMANA 8 – 6 a 10 de outubro Mid-Term – Dia 9 (Primeira redação do projeto)</b></p>	
<p><b>Lição 13 – Objetivos:</b> Express hypothetical conditions. Express reciprocity. Looking for solutions.</p> <p>P, <i>Estruturas: Vamos praticar</i>, pp. 483-489; <i>Situações</i> 484; <i>Vamos viajar</i>, pp. 485-486; <i>Vídeo</i> Part 2 [PSP, <i>The future subjunctive</i> p. 400]</p> <p>P, <i>Para ler</i>, pp. 491-492; P, <i>Para conversar</i>, pp. 491; P, <i>Situações</i> p.489</p> <p>P, Read instructions for <i>Para ler</i>, p. 491 SAM 13-17, p. 308; <i>Vídeo</i>: 13-38 through 13-40, pp. 319-320; [PSP 13-30, p. 400]</p> <p>P, Read instructions for <i>Para escrever</i>, p. 493; SAM 13-18, p. 309; SAML 13-35 and 13-36, pp. 316-317</p>	
<p><b>SEMANA 9 – 13 a 17 de outubro TESTE 2 (14 de Outubro= Midpoint withdrawal deadline)</b></p>	
<p><b>Lição 13 – Objetivos:</b> Discuss environmental issues.</p> <p>P, <i>Para escrever</i>, p. 493; P, <i>Horizontes</i>, pp. 494-496</p> <p>Oct.17 Test, <i>Lição 13</i></p> <p>P, Review <i>Vocabulary</i>, p. 497; WWW; SAM 13-19, p. 310</p> <p>P, Read <i>À primeira vista</i>, pp.500-505 P. Read <i>Estruturas</i> explanations pp. 506-509; do <i>Para escutar</i> p. 518 SAM 14-1 through 14-5, pp. 321-324</p>	
<p><b>SEMANA 10 – 20 a 24 de outubro COMPOSIÇÃO 3 (Segunda redação do Projeto)</b></p>	
<p><b>Lição 14 – Objetivos:</b> Describe and discuss social conditions and political systems. Express political opinions. Describe ongoing states and activities.</p> <p>P, <i>À primeira vista</i>, pp.500-505 P, <i>Estruturas: Vamos praticar</i>, pp. 507-509</p> <p>Oct.22 LRC Segunda redação do Projeto</p> <p><i>Situações</i> 517; <i>Vamos viajar</i>, pp. 509-511; <i>Vídeo</i> Part 1; [PSP, <i>Correspondence in word Formation: -dad/-dade</i>, p. 401]</p> <p>P, do <i>Para Escutar</i>, p. 518; SAML 14-23 through 14-26, pp. 336-337</p> <p>P, Read <i>Estruturas</i> explanations pp. 512-517; SAM 14-6 through 14-16, pp. 325-330; SAML 14-27 through 14-35 and <i>Vídeo: Vocabulário útil</i> and 14-38; pp. 338-342; [PSP 14-31, p 401]</p>	



<u>EXAME FINAL</u>	<b>Segunda-feira, 15 de dezembro de 2008 7:00 - 10:00 pm</b>	<b>ROOM</b>  To be announced
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ACADEMIC HONESTY AT UGA (A CULTURE OF HONESTY): PROMOTING INTEGRITY IN THE CLASSROOM

[http://www.uga.edu/ovpi/academic\\_honesty/hon\\_prom.htm](http://www.uga.edu/ovpi/academic_honesty/hon_prom.htm)

**UGA's Honor Code: "I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others."** All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense.

### THE COURSE SYLLABUS

The course syllabus is a general plan for the course; deviations announced to the class by the Instructor may be necessary.

### GRIEVANCE PROCEDURES

- 1) Any grievance other than a grade appeal must be taken to the TA or Instructor who teaches the course in which the student is enrolled.
- 2) If the grievance cannot be resolved satisfactorily with the instructor of record, students should contact the Portuguese Language Supervisor, Dr. Hutchinson, [ahutchin@uga.edu](mailto:ahutchin@uga.edu), office hours: Tuesdays & Thursdays 3.30-4.30 pm and Thursdays 12.30-1.30 pm, or by appointment
- 3) The procedures for appealing grades are listed in Article V of the Bylaws of the Franklin College of Arts and Sciences. See the following url: [http://www.franklin.uga.edu/fac\\_staff/govern/bylaws.htm](http://www.franklin.uga.edu/fac_staff/govern/bylaws.htm)

(Updated by A.Hutchinson / 08.15.07)