

PRACTICUM IN SERVICE LEARNING
Spanish 4090
Department of Romance Languages – University of Georgia
Fall 2008

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Oficina: 311 Gilbert Hall

Horario de consulta: Martes 2:30 – 4:00 p.m.

Miércoles 11:30 – 1:00 p.m.

Horario de clase: miércoles 1:25-2:15 p.m.

Clase: SLC 251

DESCRIPTION

This course has been organized so as to allow for maximum student interaction with members of the local Hispanic community. The instructor and students will work closely with a variety of local community organizations. All students activities will be monitored and coordinated by the instructor in cooperation with representatives from the community organizations that participate in the Practicum.

OBJECTIVES

- To perform a service that is an identified need in the Hispanic community and that will enhance students' language-learning experience as well.
- To give students opportunities to use their language skills in real-life situations in their own communities.
- To increase the students' Spanish language proficiency and expand their knowledge of vocabulary and grammar.
- To increase students' intercultural awareness and understanding.

Grading System

S/U Satisfactory/ Unsatisfactory

Credit Hours

Students will earn **one, two or three hours of credit** for volunteering in the local Hispanic community.

Learning Activities

1. During **the first week** of placement in a service organization, the instructor will meet with students to obtain personal information. Students will be asked about the goals for their service-learning experience and their preferences for the type of community work they would like to be involved.

2. These goals will be assessed throughout the 15 week term to determine if and how they are being met.
3. The successful completion of this course requires at least **15 (for one credit), 30 (for two credits) or 45 (for three credits)** hours of instructor-approved service activity. Students will need to schedule their time—i.e., keep a record of the days and hours they are engaged in service.

Assignment

You should record these learning experiences in a **journal** and partially submit it in every class meeting (please, type it). The journal will be structured as a diary of learning events that may have a strong impact on you in terms of your predetermined objectives. Journals **will not be graded** but will help the instructor to obtain feedback and conduct a fair evaluation of this community service program at the end of the semester.

Tentative Meeting Schedule at 251 SLC

August 20
August 27
September 10
September 24
October 08
October 22
November 12
December 03 (Course Evaluation)