

## ITALIAN 2600: INTENSIVE ITALIAN - FALL 2009

**Instructor:** Concettina Pizzuti                      pizzuti@uga.edu  
**Office:** 370F Gilbert                                      706 -542-1075 (8057 direct)  
**Office**  
**Hours:**    } **and by appointment**

**Textbook:** *Avanti! 2<sup>nd</sup> edition (McGraw-Hill)*  
(books will be distributed free of charge by instructor)

**Course Description:** A very intensive study of elementary and beginning intermediate Italian emphasizing speaking, listening, reading, and writing skills. Upon completion of this course, students may place into Italian 2001 or 2002.

### A. COURSE OBJECTIVES

ITAL2600 is designed for students with no prior Italian experience who have a strong romance languages background and want to learn Italian in an intensive setting. Given the fact that this course meets only three times a week, it is not realistic to expect to speak, read, and write Italian fluently by the end of the semester. You will, however, have a fairly broad background in the fundamentals of conversation, reading, writing, grammar, and pronunciation that will enable you to develop these skills further if you wish to continue studying the language.

There are two primary goals in this course. The first is a working understanding of Italian language (and grammar). To this end, upon completion of this course, you should be able to:

1. ask and answer questions on multiple topics
2. converse about familiar topics
3. narrate events in a variety of tenses
4. understand simple to intermediate conversations, readings, and audio materials
5. write compositions and descriptions that focus on familiar contexts

The second goal is to explore Italian culture through readings, contextualized activities, and media, also an important component in your textbook.

### B. YOUR RESPONSIBILITY

You must bring your textbook to class each day. Classroom time will be devoted almost solely to activities that will allow you to practice your skills of understanding and producing Italian. Classroom time will not be spent doing grammar drills, translating, or listening to lengthy explanations of grammar. If you feel that you need to be drilled in grammar, please arrange for grammar help from your instructor outside of classroom time. You can also take advantage of the free tutoring service offered by UGA located in Milledge Hall at the following number: 706-542-7575. Your textbook explains all grammatical structures and features in English, with the use of diagrams and charts whenever possible. It will be your responsibility to study the assigned grammatical sections and complete the exercises before each lesson, so that you will make a positive impact on getting tasks done in class.

Please keep in mind that learning a foreign language successfully requires daily study, practice, and exposure to the language: you cannot learn it by cramming or by studying it on an irregular basis. Language learning is a build-up process: every day you will learn something new in class which will be important to your understanding of something else later on.

### C. COURSE REQUIREMENTS

#### 1. Final grade

Your final grade is determined on the following basis:

▪ 6 Tests – One will be dropped .....	(5 x 10%)	50%
▪ Final Exam .....	(1 x 15%)	15%
▪ Written Work (textbook and online exercises) .....	(10 x 0.5%)	5%
▪ Preparation (daily homework) and class participation .....	(DAILY)	20%
▪ 2 Compositions .....	(2 x 5%)	10%

Grading scale:

100-93	<b>A</b>	4.0	79-77	<b>C+</b>	2.3
92-90	<b>A-</b>	3.7	76-71	<b>C</b>	2.0
89-87	<b>B+</b>	3.3	70-68	<b>C-</b>	1.7
86-83	<b>B</b>	3.0	67-60	<b>D</b>	1.0
82-80	<b>B-</b>	2.7	<60	<b>F</b>	0

GRADING PROCEDURES ARE TRANSPARENT. PLEASE **KEEP TRACK OF ALL YOUR GRADES** AND DO YOUR OWN CALCULATIONS IN ORDER TO SELF-ASSESS YOUR PROGRESS.

## 2. Attendance policy and Lateness

Attendance is mandatory and will be taken each day. There are 45 possible times to attend class during this semester. You are allowed three (3) absences without penalty; after that, an absence will affect your grade. For each missed class after the third absence, two (2) points will be taken off your class participation grade. For example, if your participation grade is 80, and you miss 5 classes, two over the three allowed, your participation grade will be automatically lowered to 76. **Attention:** the three allowed absences are to be used for emergencies and illnesses, no medical certificates will be accepted to excuse an absence. According to university regulations, students who miss over half the classes will not be allowed to take the final exam. Students with prolonged absences due to extreme, unforeseen emergency should talk with the instructor as soon as possible and contact the Office of the Vice President for Student Affairs (542-3564).

Your attendance is important in this course, and punctuality is particularly important; we have only a set amount of time to practice each class session. For this reason, arriving more than ten minutes late or leaving more than ten minutes early will affect your participation grade.

## 3. Tests and Final Exam

Tests must be taken on the scheduled days. No make-up tests will be given. However, your lowest test grade will be dropped. If you have to miss a test, this will be the one that can be dropped. The final exam must be taken on the official date unless you have two more finals on the same day or you have two finals at the same time. If you need to reschedule your Italian final, you must present documentation from the Office of the Vice President for Instruction at Room 203 Old College. The information is available online at the following web sites: [www.bulletin.uga.edu](http://www.bulletin.uga.edu) or [www.curriculumsystems.uga.edu](http://www.curriculumsystems.uga.edu). If you know that you cannot be present for the final exam, do not take this course.

## 4. *Compiti* (daily homework - textbook)

You will be responsible to prepare the exercises that will be assigned daily. All the textbook exercises that do not require group or pair work have to be written on separate sheets and turned in on the day of each test, at the beginning of class, to get credit. Some of the exercises will be corrected in class, while for others you have to check the answers at the back of the book. Please, use a pen or a pencil of a different color when you self correct.

## 5. *Temì* (compositions)

You are required to write two (2) compositions (*temì*) that you will turn in on the due date indicated on the syllabus. You will have to turn in two typed versions: the second version will be based on the corrections made by your instructor. The final grade for your *tema* will be the average grade between the two versions. Please keep in mind the due date because **LATE COMPOSITIONS WILL NOT BE ACCEPTED**.

## 6. Preparation and participation

This portion of the final grade will reflect your preparedness/performance in class AND your attendance record. Please make sure you are familiar with the attendance policy. This grade is based on two factors: (1) Evidence that you have prepared for class, and (2) Active demonstration of your preparedness and willingness to be involved in class activities and discussions. Participation in English does not constitute good participation. Please find below a breakdown of the assessment of this portion of your grade:

A= Excellent participation, always well-prepared, virtually no English spoken.

B= Good participation, almost always prepared, very little English spoken

C= Fair participation, generally prepared, some English spoken

D= Irregular participation, infrequently prepared, English spoken frequently

F= Little to no participation, infrequently prepared, English spoken consistently

Obviously, your grade is based on a number of factors. The above are general guidelines. Keep in mind that completion of your daily homework assignments (*Compiti*) also count towards your participation grade.

## 7. *Tavola italiana* (Italian Conversation Table)

To practice your Italian outside our classroom, do stop by at the Italian conversation table, or *Tavola italiana*. It will be held every Monday at 5:00 pm, in downtown Athens, at the Globe.

### D. UGA POLICY

#### \* Students with Disabilities

Students with a disability or health-related issue who need a class accommodation should make an appointment to speak with the instructor as soon as possible. If you have a disability that requires accommodations, you must have been already tested by the university in order to be eligible for accommodations. Please provide your instructor with the appropriate forms from the

Disability Resource Center located in Clark Howell Hall (cf. [www.drc.uga.edu](http://www.drc.uga.edu), phone (706) 542-8719) at the beginning of the semester.

**\* Academic Honesty**

You should be informed about the University's Academic Honesty Policy (cf. <http://www.uga.edu/ovpi>) and the Honor Code. All academic work must meet the standards contained in *A Culture of Honesty*. Each student is responsible for knowing those standards before performing academic work. In all your work for this class you must adhere to the University Honor Code as explained in the section "A Culture of Honesty".

*This course syllabus is a general plan for the course; deviations, announced to the class, may be necessary.*

**CLASS SCHEDULE**

lunedì 17 agosto	Introduction	
mercoledì 19 agosto	<b>Capitolo 1: Per cominciare</b>	<i>Strategie di comunicazione e Lessico</i>
venerdì 21 agosto	Capitolo 1	<i>Strutture 1.1-1.3</i>
lunedì 24 agosto	Capitolo 1	<i>Strutture 1.4 - Cultura</i>
mercoledì 26 agosto	<b>Capitolo 2: Com'è</b>	<i>Strategie di comunicazione e Lessico</i>
venerdì 28 agosto	Capitolo 2	<i>Strutture 2.1-2.4</i>
lunedì 31 agosto	Capitolo 2	<i>Cultura e ripasso</i>
mercoledì 2 settembre	<b>→ TEST 1 (Cap. 1 &amp; 2); Consegnare esercizi (Cap. 1 &amp; 2)</b>	
venerdì 4 settembre	<b>Capitolo 3: Cosa ti piace fare?</b>	<i>Strategie di comunicazione e Lessico</i>
<b>lunedì 7 settembre</b>	<b>Festa: Labor Day</b>	
mercoledì 9 settembre	Capitolo 3	<i>Strutture</i>
venerdì 11 settembre	Capitolo 3	<i>Cultura</i>
lunedì 14 settembre	<b>Capitolo 4: Che bella famiglia!</b>	<i>Strategie di Comunicazione e Lessico</i>
mercoledì 16 settembre	Capitolo 4	<i>Strutture</i>
venerdì 18 settembre	Capitolo 4	<i>Cultura e ripasso</i>
lunedì 21 settembre	<b>→ TEST 2 (Cap. 3 &amp; 4); Consegnare Esercizi (Cap. 3 &amp; 4)</b>	
mercoledì 23 settembre	<b>Capitolo 5: A tavola!</b>	<i>Strategie di comunicazione e Lessico</i>
venerdì 25 settembre	Capitolo 5	<i>Strutture</i>
lunedì 28 settembre	Capitolo 5 - <b>Consegnare Tema # 1</b>	<i>Strutture e cultura</i>
mercoledì 30 settembre	<b>Capitolo 6: I vestiti e la moda</b>	<i>Strategie di comunicazione e Lessico</i>
venerdì 2 ottobre	Capitolo 6	<i>Strutture</i>
lunedì 5 ottobre	Capitolo 6	<i>Ripasso e cultura</i>
mercoledì 7 ottobre	<b>→ TEST 3 (Cap. 5 &amp; 6); Consegnare Esercizi (Cap. 5 &amp; 6)</b>	
venerdì 9 ottobre	<b>Capitolo 7: Cosa hai fatto questo weekend?</b>	<i>Strategie di comunicazione e Lessico</i>
lunedì 12 ottobre	Capitolo 7	<i>Strutture</i>
mercoledì 14 ottobre	Capitolo 7	<i>Strutture e cultura</i>
venerdì 16 ottobre	<b>Capitolo 8: Che bella festa!</b>	<i>Strategie di comunicazione e Lessico</i>
lunedì 19 ottobre	Capitolo 8	<i>Strutture</i>
mercoledì 21 ottobre	Capitolo 8	<i>Ripasso e cultura</i>
venerdì 23 ottobre	<b>→ TEST 4 (Cap. 7 &amp; 8); Consegnare esercizi (Cap. 7 &amp; 8)</b>	
lunedì 26 ottobre	<b>Capitolo 9: La scuola e i giovani</b>	<i>Strategie di comunicazione e Lessico</i>
mercoledì 28 ottobre	Capitolo 9	<i>Strutture</i>
<b>FESTA: Vacanza autunnale 30 ottobre</b>		
venerdì 2 novembre	Capitolo 9	<i>Strutture e cultura</i>
mercoledì 4 novembre	<b>Capitolo 10: La vita e il benessere - Consegnare Tema # 2</b>	<i>Strategie di comunicazione e Lessico</i>

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venerdì 6 novembre	Capitolo 10	<i>Strutture</i>
lunedì 9 novembre	Capitolo 10	<i>Ripasso e cultura</i>
mercoledì 11 novembre	<b>→ TEST 5 (Cap. 9 &amp; 10); Consegnare Esercizi (9 &amp; 10)</b>	
venerdì 13 novembre	Capitolo 11: <i>Casa dolce casa</i>	<i>Strategie di comunicazione e Lessico</i>
lunedì 16 novembre	Capitolo 11	<i>Strutture</i>
mercoledì 18 novembre	Capitolo 11	<i>Strutture e cultura</i>
venerdì 20 novembre	Capitolo 12: <i>In città</i>	<i>Strategie di comunicazione e Lessico</i>
<b>FESTA: Giorno del ringraziamento 23-27 novembre</b>		
lunedì 30 novembre	Capitolo 12	<i>Strutture</i>
mercoledì 2 dicembre	Capitolo 12	<i>Ripasso e cultura</i>
venerdì 4 dicembre	<b>→ TEST 6 (Cap. 11 &amp; 12); Consegnare Esercizi (11 &amp; 12)</b>	
lunedì 7 dicembre	Ripasso Generale	
martedì 8 dicembre*	*Friday class schedule in effect Ripasso Generale	
<b>ESAME FINALE : giovedì 10 dicembre 12:00-3:00 pm</b> *Cumulative*		