

**Instructor:** \_\_\_\_\_  
**Class time and location:** \_\_\_\_\_  
**Phone:** \_\_\_\_\_

**Office:** \_\_\_\_\_  
**Office hours:** \_\_\_\_\_  
**E-mail address:** \_\_\_\_\_

### SPAN 1001: ELEMENTARY SPANISH

**SPAN 1001** is designed for students who have never had instruction in Spanish. Students who have had two or more years of Spanish in high school, one or more semesters of Spanish in college, or a study abroad experience in Spanish are not eligible for this course.

**Required texts:** *Mosaicos*, Fifth edition (Special Edition for SPAN1001, UGA), Castells, et al. New York: Prentice Hall, 2006.

*MySpanishLab* for *Mosaicos*, Fifth edition, Castells, et al. New York: Prentice Hall, 2006.

**Suggested text:** A Spanish/English dictionary.

**Course Objectives:** By the end of the semester, you should be able to do the following:

1. Understand spoken Spanish in simple conversations directed to you and understand the main ideas presented in the text;
2. Be able to ask and answer questions on a variety of everyday topics, describe people and places, and narrate recurring events;
3. Be able to read and understand the main ideas and some details of short printed texts such as announcements, newspaper articles, advertisements, brochures, etc;
4. Write a short narrative composition;
5. Have a basic knowledge of cultural facts about sports, daily activities, festivals and educational systems; some knowledge of cities in the Hispanic world and the presence of Hispanics in the United States.

#### Grading Criteria:

Chapter Tests	5	20%
Midterm	1	15%
Final Exam	1	15%
Oral Assessments	2	10%
In-class Compositions	2	10%
Laboratory Work	3	10%
Electronic Workbook	Daily	10%
Class Participation/Attendance	Daily	10%

**Plus/Minus Grading:** All courses will use a plus/minus grading system. The grading scale is as follows:

100-93	A	4.0	79-77	C+	2.3
92-90	A-	3.7	76-71	C	2.0
89-87	B+	3.3	70-68	C-	1.7
86-83	B	3.0	67-60	D	1.0
82-80	B-	2.7	60-0	F	0

**Class hours:** This class meets on Mondays, Tuesdays, Thursdays and Fridays for 50 minutes. Please, consult Oasis for the exact time that your class begins. Occasionally your class will meet at the Language Lab; your instructor will announce precise location.

**Attendance policy:** Due to the nature of language acquisition, it is mandatory that you attend all classes. You are allowed 4 absences without penalty. This should take care of any emergency situation, school-related trips or illness. After 4 absences, your instructor will deduct 10 points per absence from the 5% allotted to the attendance grade; this means that after 15 absences, your grade for that section will be zero. Classes will start on time. Arriving three times late, which means entering the classroom once the instructor has already started the class will count as ONE absence. Classes will start on time. Arriving three times late, which means entering the classroom once the instructor has already started the class will count as ONE absence.

**Electronic Workbook:** All assigned work from *My Spanish Lab* (the electronic workbook for *Mosaicos*) for any given chapter is due on the day of that chapter's exam. This information is noted on the far right column of the syllabus. No late

work will be accepted. *My Spanish Lab* also includes a host of additional resources designed to assist help you understand or expand Spanish concepts better. These features are for your benefit and do not count towards the course grade.

**Missed work:** There will be no make-ups for laboratory sessions. There are no make-ups of daily work, i.e. quizzes, homework or other classroom activities. No late work will be accepted. There is no extra credit. If you miss a partial exam due to any reason explained by the Office of Student Affairs, and you have a proper written documentation to the effect, your final examination will replace that zero. You will not be given a make-up. Only one exam may be made up this way.

**Final exam:** The final exam will be given according to the schedule in Oasis: **Friday, December 11, 2009, 7:00 p.m. - 10:00 p.m.** Conflicts with other final examinations should be resolved early in the semester. You must present documentation from the Office of Academic Affairs if you need to take your final at a date later than that scheduled. One make-up exam will be given the morning following the regularly scheduled exam (Monday, December 14, 8:00 am-11:00am). Final exams will not be given at an earlier date for any reason. A grade of I (incomplete) is given only when you are unable to take the written final due to an emergency situation. If you miss 15 or more days of the classes this semester, you will not be allowed to take the final exam. **If you know that you cannot be present for the final exam, do not take this course.**

**Laboratory:** Attendance to Lab Sessions is mandatory. You will receive a grade for laboratory work. No Lab Sessions may be made up. In addition, you may practice your listening and speaking skills outside of class in the self-study lab (Gilbert Hall 113) with materials accompanying the text as well as other language resources.

**Student Grades:** Your instructor will grade and return exams, compositions and other assignments in a timely fashion. By the last day of class, your instructor will provide you with a summary of your grades up to that point.

**Class Withdrawal:** You may withdraw from this class and receive a grade of **W** up to the mid-point of the withdrawal deadline of the semester (**Thursday, October 22, 2009**). After the designated drop/add period, you must withdraw from the class by selecting the Withdrawal Option on the Main Menu in OASIS. After this date, you will receive a grade of **WF**. An instructor may initiate a withdrawal for lack of attendance.

**Student Concerns:** If you have a concern about your Spanish class, try to resolve it with your classroom instructor first. Concerns not resolved by students and instructors may be brought to the attention of the Spanish Preceptor, Raúl J. Vázquez, Gilbert 350J, rvazquez@uga.edu (e-mail is preferred) or the Spanish Supervisor Dr. Teresa Pérez-Gamboa, Gilbert 370 G, 542-3972, perezt@uga.edu.

**Academic Honesty:** All academic work must meet the standards contained in “A Culture of Honesty.” All students are responsible to inform themselves about those standards before performing any academic work.

**ADA Statement:** Students with disability needing academic accommodations should inform the instructor as early in the semester as possible.

*The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.*

Day	Chapter	Class Objective	Textbook in-class activities	My Spanish Lab
Aug. 17	Preliminary Chapter	Introduce yourself, greet others, and say good bye	<b><u>Bienvenidos</u></b> <i>Las presentaciones: Cómo se saluda a la gente</i> A P- 1	
Aug. 18		Use expressions of courtesy, greet others Spell in Spanish Identify people and classroom objects	<i>Los Saludos</i> A P-2 <i>Despedidas y expresiones de cortesía</i> A P-3 to P-7 <i>El alfabeto: ¿Cómo se escribe?</i> A P-8 and P-9 <i>Identificación y descripción de personas: The verb “ser”</i> <i>¿Cómo es mi compañero?</i> A P-10 and P-11	
Aug. 20		Identifying cognates and false cognates	<b><u>Last Day to Drop the Course</u></b> <i>Cognates</i>	

		Locate people and things Locate people and things Use numbers from 0-99 Telephone numbers, months of the year and days of the week	<i>Descripciones: ¿Qué hay en el salón de clase</i> <b>A P-12 to P-14</b> Listening with visuals <i>¿Dónde está?</i> (Use several items in the classroom.) <b>A P-16 and P-17</b> Numbers: <i>Los números del 0-99 ¿Qué número es?</i> <b>A P-18 to P-20</b> <i>Cultura: Los números de teléfono y las direcciones</i> <b>A P-21</b> <i>Los meses del año y los días de la semana: ¿Qué día de la semana es?</i> <b>A P-22 and P-23</b> <i>Fechas importantes</i> <b>A P-24</b>	
Aug. 21		Talking about birthdays Express dates and tell time Use classroom expressions Comment on the weather	<i>El cumpleaños</i> <b>A P-25</b> <i>¿Qué hora es en...?</i> <b>A P-26</b> <i>El horario de María</i> <b>A P-27</b> <i>Mi horario</i> <b>A P-28</b> The weather: <i>Llueve / Está lloviendo</i> <i>¿Qué tiempo hace hoy?</i> <b>A P-29</b> <i>Expresiones útiles en la clase</i>	
Aug. 24	<b>Chapter 1</b>	Exchange information about classes	<b><u>Los estudiantes y la universidad</u></b> <i>A Primera Vista: Los estudiantes y los cursos</i> <b>A 1-1 and 1-2</b> <i>David y Carmen hablan de sus clases.</i> <i>Mis clases. Las clases de mis compañeros.</i> <b>A 1-3 to 1-5</b>	
Aug. 25		Identify locations at the university	<i>La Universidad: ¿En qué facultad estudias?</i> <b>A 1-6 and 1-8</b> <i>Las actividades de los estudiantes: En la biblioteca/ En la librería</i> <b>A 1-9 to 1- 1-14</b>	
Aug. 27		Talk about academic life and daily occurrences	<i>Funciones y formas: Present tense of regular –ar verbs</i> 1. Talking about academic life and daily occurrences <b>A 1-18</b> <i>Mi rutina</i> <b>A 1-19 and 1-20</b> <i>Mis actividades</i> <b>A 1-21</b> <i>Un día típico en la vida de Luisa</i> <b>A 1-22</b>	
Aug. 28		Talk about academic life and daily occurrences	<i>Funciones y formas: Present tense of regular –er and -ir verbs</i> 2. Talking about academic life and	

			<p>daily occurrences.  <i>Mi profesora modelo/ Para Pasarlo bien</i>  <b>A 1-23 and 1-24</b>  <i>Lugares y actividades</i>  <b>A 1-25 to 1-27</b>            3. Spcifying gender and number:            Articles and nouns  <b>A 1-28 and 1-29</b></p>	
Aug. 31		<p>Talk about academic life and daily occurrences            Ask and answer questions</p>	<p><i>Funciones y formas:</i>            4. Expressing locations and states of being: Present tense of <i>estar</i>  <i>En la cafeteria / Lugares en el campus</i>  <b>A 1-30 and 1-31</b>  <i>Horas y lugares favoritos</i>  <b>A 1-32 and 1-33</b>            5. Asking and answering questions:            Interrogative words:  <i>¿como?/¿dónde?/¿cuándo?/ ¿quién?</i>  <b>A 1-34 to 1-36</b></p>	
Sept. 1		<p>Listening and Speaking</p>	<p><i>Mosaicos: A escuchar</i> (Listen for the gist)  <b>A 1-37 to 1-39</b>  <i>A conversar</i> (Ask questions to gather information)  <b>A 1-40 to 1-42</b></p>	
Sept. 3		<p>Reading and writing            Cultural Focus:  <i>España</i></p>	<p><i>A leer</i> (Identify the format of a test)  <b>A 1-43 to 1-46</b>  <i>A escribir</i> (Brainstorm key ideas before writing)  <b>A 1-47 to 1-49</b>  <i>Enfoque Cultural: Escuelas y universidades en España.</i>  <b>A 1-50 and 1-51</b></p>	
Sept. 4			<p><b>Repaso and Chapter 1 Test</b></p>	<p><i>All assigned activities for this chapter are due today.</i></p>
Sept. 7	<b>Labor Day - No Classes</b>			
Sept. 8	<b>Chapter 2</b>	<p>Describing people places and things            Cultural Focus: <i>España</i></p>	<p><b><u>Mis amigos y yo</u></b>  <i>A primera vista: ¿Quiénes somos?</i>  <b>A 2-1 to 2-3</b>  <i>Las descripciones: ¿Cómo son estas personas?</i>  <b>A 2-4 to 2-7</b>  <i>El origen: ¿De dónde son.....?</i>  <b>A 2-8 to 2-11</b></p>	
Sept. 10			<p><b>LAB #1</b></p>	
Sept. 11		<p>Describing people, places and things            State where and when events take place</p>	<p><i>Funciones y formas:</i>            1. Describing people, places, and things: Adjectives.  <b>A 2-16 and 2-17</b>            2. Identifying and describing: expressing origin, possession, location of events, and time: Present tense of <i>ser</i>  <b>A 2-18 to 2-21</b>            3. Expressing inherent qualities and</p>	

			changeable conditions: <i>Ser</i> and <i>estar</i> with adjectives A 2-22 to 2-24	
Sept. 14		Express origin and possession Express likes and dislikes	4. Expressing ownership: Possessive adjectives A 2-25 to 2-27 5. Expressing likes and dislikes: <i>Gustar</i> : “ <i>Diálogo electrónico</i> ” A 2-28 to 2-30	
Sept. 15		Listening and speaking activities	<i>Mosaicos</i> : <i>A escuchar</i> : Listen for specific information A 2-32 and 2-33 <i>A conversar</i> : Describe a person A 2-34 to 2-36	
Sept. 17		Reading and writing activities	<i>A leer</i> : Scan a text for specific information. A 2-37 to 2-39 <i>A escribir</i> : Write an e-mail A 2-40 to 2-42	
Sept. 18			<b>Oral Exam #1</b>	
Sept. 21			<b>Repaso and Chapter 2 Test</b>	<i>All assigned activities for this chapter are due today.</i>
Sept. 22	<b>Chapter 3</b>	Discuss daily activities and leisure  Cultural Focus: <i>Peru</i>	<b><u>El tiempo libre</u></b> <i>A primera vista</i> : <i>Las diversiones</i> A 3-1 to 3-3 <i>Los planes</i> : <i>Una conversación por teléfono</i> <i>Agenda Cultural</i> : <i>La guía de Lima</i> A 3-5	
Sept. 24		Talk about food	<i>La comida</i> <i>Más comidas y bebidas</i> A 3-6 to 3-13	
Sept. 25		Express where you are going	<i>Funciones y formas</i> : 1. Talking about daily activities: Present tense of <i>hacer</i> , <i>poner</i> , <i>salir</i> , <i>traer</i> , and <i>oír</i> A 3-17 to 3-20	
Sept. 28		Express where you are going	2. Expressing movement and plans: Present tense of <i>ir</i> and <i>ir a</i> + infinitive A 3-21 to 3-25 3. Talking about quantity: Numbers <i>100 to 2.000.000</i> A 3-26 and 3-27	
Sept. 29		Make plans	4. Stating what you know: <i>Saber</i> and <i>conocer</i> A 3-28 to 3-33 5. Expressing intention, means, movement, and duration: Some uses of <i>por</i> and <i>para</i> A 3-34 to 3-37	
Oct. 1		Listening and Speaking	<i>Mosaicos</i> : <i>A escuchar</i> (use background knowledge) A 3-38 to 3-40	

			<i>A conversar</i> (organize information for a presentation) A 3-41 to 3-43	
Oct. 2		Reading and writing  Cultural Focus: Perú	<b>Composition #1</b>  <i>Enfoque Cultural: Breve perfil del Perú</i> A 3-51 and 3-52	
Oct. 5			<b>LAB #2</b>	
Oct. 6			<b>Repaso for Midterm</b>	<i>All assigned activities for this chapter are due today.</i>
Oct. 8			<b>Midterm Exam</b>	
Oct. 9	<b>Chapter 4</b>	Talk about family  Cultural Focus: <i>Colombia</i>	<b><u>En familia</u></b> <i>A primera vista: Los miembros de la familia</i> A 4-1 to 4-6 <i>¿Qué hacen los parientes?</i> A 4-7 and 4-8	
Oct. 12		Describe daily routines	<i>Las rutinas familiares</i> A 4-9 to 4-14	
Oct. 13		Discuss what you have to do	<i>Funciones y Formas:</i> 1. Expressing opinions, plans, preferences, and feelings: Present tense of stem-changing verbs: <i>e – ie, o – ue, and e – I (querer, almorzar, pedir....)</i> A 4-18 to 4-23	
Oct. 14		Discuss what you have to do	2. Expressing obligation: <i>Tener que + infinitive</i> 4-24 to 4-26 3. Expressing when, where, or how an action occurs: Adverbs ( <i>básicamente, frecuentemente, generalmente, realmente....</i> ) 4-27 to 4-30	
Oct. 16		Discuss what you have to do Talk about daily routines	4. Expressing how long something has been going on: <i>Hace</i> with expressions of time. A 4-31 to 4-32 5. Talking about daily routines: Reflexive verbs A 4-33 to 4-35	
Oct. 19		Listening and speaking	<i>Mosaicos: A escuchar</i> (Listen for a purpose) A 4-36 to 4-38 <i>A conversar</i> (Organize information to make comparisons) A 4-39 to 4-41	
Oct. 20		Reading and writing  Cultural Focus: Colombia	<i>A leer</i> ( Use titles and illustrations to anticipate content) A 4-42 to 4-45 <i>A escribir</i> (Choose between informal and formal language to express the desired tone) A 4-46 to 4-48	

			<i>Enfoque Cultural: La riqueza de Colombia</i> A 4-49 and 4-50	
Oct. 22			<b><u>Course Withdrawal Deadline</u></b> <b>Repaso and Chapter 4 Test</b>	<i>All assigned activities for this chapter are due today.</i>
Oct. 23	<b>Chapter 5</b>	Discuss housing Cultural Focus: <i>Nicaragua, El Salvador y Honduras</i>	<b><u>Mi casa es su casa</u></b> <i>A primera vista: En casa</i> <i>El apartamento del anuncio</i> <i>Un hotel de lujo</i> <i>Agentes de bienes raíces</i> A 5-1 to 5-5	
Oct. 26		Discuss furnishing and architecture Talk about daily chores and household activities	<i>La casa, los muebles y los electrodomésticos</i> A 5-6 to 5-9 <i>Las tareas domésticas</i> A 5-10 to 5-13	
Oct. 27		Talk about activities in progress Describe physical and emotional states	<i>Funciones y formas:</i> 1. Express ongoing actions: Present Progressive A 5-17 to 5-19 2. Describe physical and emocional states: Expressions with <i>tener</i> A 5-20 to 5-22	
Oct. 29			<b>Oral Exam #2</b>	
Oct. 30	<b>Fall Break - No Classes</b>			
Nov. 2		Describe physical and emotional states	3. Avoid repetition in speaking and writing: Direct object nouns and pronouns A 5-23 to 5-28	
Nov. 3		Identify people and things	4. Point out and identify people and things: Demonstrative adjectives and pronouns A 5-29 to 5-32	
Nov. 5		Reading and Writing Cultural Focus: <i>Nicaragua, El Salvador y Honduras</i>	<i>A leer: La casa inteligente del futuro</i> (Inform yourself about a topic before you start to read) A 5-39 to 5-41 <i>A escribir:</i> (Select the appropriate content and tone for a formal description) A 5-42 to 5-44 <i>Enfoque Cultural: La geografía espectacular de Nicaragua, El Salvador y Honduras</i> A 5-45 and 5-46	
Nov. 6			<b>Repaso and Chapter 5 Test</b>	<i>All assigned activities for this chapter are due today.</i>
Nov. 9	<b>Chapter 6</b>	Talk about clothing, prices, and shopping Cultural Focus: <i>Venezuela</i>	<b><u>De compras</u></b> <i>A primera vista: Las compras</i> A 6-1 to 6-3 <i>La ropa</i> A 6-4 to 6-7 <i>¿Qué debo llevar?</i>	

			A 6-8 to 6-11	
Nov. 10			<b>LAB #3</b>	
Nov. 12		Talk about past events	1. Talking about the past: Preterit tense of regular verbs A 6-15 to 6-17 2. Talking about the past: Preterit of <i>ir</i> and <i>ser</i> A 6-18 and 6-19	
Nov. 13		Express likes and dislikes	3. Indicating to whom or for whom an action takes place: Indirect object nouns and pronouns A 6-20 to 6-23 4. Expressing likes and dislikes: <i>Gustar</i> and similar verbs A 6-24 to 6-26	
Nov. 16		Describe people, objects and events	5. Describing people, objects, and events: More about <i>ser</i> and <i>estar</i> A 6-27 to 6-29	
Nov. 17		Listening and Speaking	<i>Mosaicos: A escuchar</i> (Take notes to recall information) A 6-30 to 6-32 <i>A conversar (Negotiate a price)</i> A 6-33 to 6-35	
Nov. 19		Reading and Writing Cultural Focus: Venezuela	<i>A leer: La página web de CmpreenInternet.net</i> (Use context to figure out the meaning of unfamiliar words) A 6-36 to 6-39 <i>A escribir: (Sequence events)</i> A 6-40 to 6-42 <i>Enfoque Cultural: El mundo fascinante de Simón Bolívar</i> A 6-43 and 6-44	
Nov. 20			<b>Repaso and Chapter 6 Test</b>	<i>All assigned activities for this chapter are due today.</i>
Nov. 23-27	<b>Thanksgiving Break - No Classes</b>			
Nov. 30	<b>Chapter 7</b>	Talk about Sports and physical activities Cultural Focus: Argentina & Uruguay	<b><u>Los deportes</u></b> <i>A primera vista: Los deportes</i> A 7-1 to 7-5 <i>El tiempo y las estaciones</i> A 7-6 to 7-9	
Dec. 1		Ask and answer questions about weather	<i>¿Qué pasó ayer? Un partido importante</i> A 7-10 to 7-13	
Dec. 3		Writing	<b>Composition #2</b> <i>A escribir: (Add supporting details)</i> A 7-44 to 7-46	
Dec. 4		Discuss past events	1. Talking about the past: Preterit of reflexive verbs and pronouns A 7-17 to 7-22	
Dec. 7		Discuss past events	2. Talking about the past: Preterit of –er and –ir verbs whose stem ends in a vowel A 7-23 and 7-24	

			3. Talking about the past: Preterit of stem-changing –ir verbs A 7-25 to 7-27	
Dec. 8		<i>*Friday Schedule*</i>	<i>Repaso General</i>	<i>All assigned activities for this chapter are due today.</i>
Dec. 11	<b>Final Exam 7:00pm-10:00pm</b>			