

Spanish 1110

Fall 2010

Instructor:

Office:

E-mail address:

Class time and location:

Office Hours:

SPAN 1110 is designed for those students who have had previous instruction in Spanish. It is a beginning course, but it is accelerated.

Required texts: *Puentes: Spanish for Intermediate and High Beginner Courses (5th edition) + Quia Printed Access Card.*

By Marinelli, Patti J. and Laughlin, Lizette. Thomson Heinle, 2011.

A Spanish-English Dictionary

Goals of SPANISH 1110: By the end of the semester, you should be able to do the following:

1. Understand spoken Spanish in simple conversations directed to you and understand the main ideas of some television programs.
2. Speak Spanish well enough to communicate simple ideas and survive in a Spanish-speaking country.
3. Handle the basic tenses and other grammatical forms in simple sentences in speaking and writing.
4. Be able to read and understand the main ideas and some details of short printed texts such as announcements, newspaper articles, and advertisements, brochures, etc;
5. Write narrative descriptions about people, places, and things in the past present, and future.
6. Understand and retell some of the cultural values and practices of the Spanish-speaking world.

Grading Criteria:

Partial exam	1	15%
Final exam	1	15%
Oral exam	1	10%
In-class composition	1	10%
Chapter Quizzes	4	20%
Electronic Workbook		10%
Lab Classes	3	5%
*Other written, oral work and participation	daily	10%
Attendance	daily	5%

Plus/Minus Grading: All Spanish courses will be implementing a plus/minus grading system. The grading scale is as follows:

100-93	A	4.0		79-77	C+	2.3
92-90	A-	3.7		76-71	C	2.0
89-87	B+	3.3		70-68	C-	1.7
86-83	B	3.0		67-60	D	1.0
82-80	B-	2.7		< 60	F	0

Class hours: This class meets on Mondays, Tuesdays, Wednesdays and Thursdays for fifty minutes.

***Other written and oral work** is based on participation in class; homework, listening and oral activities, etc. Every instructor will tailor this portion of the grade according to his or her discretion. Due to the nature of language acquisition, it is mandatory that you attend all classes and that you participate actively. Your professor will assign you a participation grade. The student obligation is to come to class prepared, which means reading and studying the topic(s) that will be discussed in the class session, as well as being able to express opinions about the topic using your own ideas. An optimal participation involves using adequate Spanish for the level of the class you are taking (not only with the instructor, but also with classmates), voluntary participation in class activities, group work cooperation and respect for classmates and the class.

Laboratory classes: Your class will meet in three laboratory sessions and you will receive a grade for that day's work. If you miss a lab you will receive a zero. No lab sessions may be made up. In addition, you may practice your listening and speaking skills outside of class in the computer lab (Gilbert Hall 113) with materials accompanying the text as well as other language resources.

Some class rules

Class interruptions and bad behavior situations are not beneficial to the learning process in the classroom, and will not be tolerated. Some examples are: inappropriate gestures, newspaper reading, crossword puzzles or other games and distractions, doing homework during class, studying for other classes, using English in Spanish class, using gadgets such as cell phones, calculators, laptops and netbooks, and mp3 players. **Make sure that your beepers and cell phones are turned off before entering the classroom.** Any of the actions/attitudes mentioned above will affect your **ATTENDANCE** and **CLASS PARTICIPATION** grade. You will be counted absent if these behaviors occur, and your participation grade for that day will also be affected.

** The **Homework and electronic workbook** component of your grade is based on homework, written work, reading work, mini compositions, free writing and the electronic workbook. The electronic workbook exercises are evaluated based on **completion**. Every instructor will tailor this portion of the grade according to his or her discretion. Due to the nature of language acquisition, it is mandatory that you attend **ALL** classes and that you participate actively, doing the work assigned in and outside of class on time. Your professor will assign your homework and electronic workbook grade.

Attendance: You are allowed 5 absences without penalty. Instructors will start checking attendance and deducting points after the drop/add period is over (**Monday, August 23, 2010**). This should take care of any emergency situation, school-related trips, religious observances or illness. After 5 absences, **your instructor will deduct 10 points per absence from 100; which means that after 15 absences your attendance grade will be zero.** Because oral participation is evaluated daily, your absences will affect your participation grade **GREATLY**. Classes will start on time. Arriving late three times, WHICH

MEANS ENTERING THE CLASSROOM ONCE THE INSTRUCTOR HAS ALREADY STARTED THE CLASS, will count as ONE absence. You must attend classes, and in case of absences you need to communicate with your classmates to get information about the activities done in class and the homework you need to complete. It is important that you have some of your classmates' e-mails and phone numbers. **Your absences are not excuses for not preparing for classes or for not completing homework.**

Missed work: There will be no make-ups of daily work, i.e. quizzes, homework or other classroom assessments. No late work will be accepted. There is no extra credit. If you miss a partial exam due to any excused absence, your final examination will replace that zero. Only one partial exam may be made up this way. Your professor will determine which absences are excusable.

Final exam: The final exam will be given according to the schedule in the Office of the Registrar's Web-site: **Friday, December 10, 2010 - 7:00-10:00 pm.** Conflicts with other final examinations should be resolved early in the semester. You must present documentation following the instructions for rescheduling, which are located at the following web sites: www.bulletin.uga.edu and www.curriculumsystems.uga.edu. It is also important that you talk to your instructor to let him or her know that you will need to take the final at the make-up time. One make-up exam will be given day following the regularly scheduled exam (**Saturday, December 11th, 2010, 8:00 am-11:00am**). Final exams will not be given at an earlier date for any reason. **A grade of I (incomplete) is given only when you are unable to take the written final due to an emergency situation.**

If you know that you cannot be present for the final exam, do not take this course.

Student Grades: Your instructor will grade and return exams, compositions and other assignments in a timely fashion. By the last day of class, your instructor will provide you with a summary of your grades up to that point.

ADA Statement: Students with disability needing academic accommodations should inform the instructor as early in the semester as possible.

Class withdrawal: You may withdraw from this class and receive a grade of **WP** up to the mid-point withdrawal deadline of the semester (Thursday, October 21, 2010). After the designated drop/add period, you must withdraw from the class by selecting the Withdrawal Option on the Main Menu in OASIS. After this date, you will receive a grade of **WF**. An instructor may initiate a withdrawal for lack of attendance. **Students who miss more than 15 classes will not be allowed to take the final exam.**

Student concerns: If you have a concern about your Spanish class, try to resolve it with your instructor first. Concerns not resolved by students and instructors may be brought to the attention of the preceptor, Annie Rutter, Gilbert 350 J, arutter@uga.edu or the Spanish Supervisor Dr. Teresa Pérez-Gamboa, Gilbert 311, 542-3972, perez@uga.edu. Communication through e-mail is preferred.

A basic time schedule of material to be covered is given below. Your instructor will give you more detailed information and assign specific activities as needed.

Week	Dates	Material to be covered from textbook and online workbook	Evaluations / Examinations / Holidays
1	Aug 16-19	<i>Paso Preliminar</i> – Ch. 1	Drop ends Aug. 19, Add ends Aug. 20
2	Aug 23-26	Chapters 1 - 2	
3	Aug 30 – Sep 2	Chapter 3	Quiz 1 – 8/30
4*	Sep 6 – 9	Chapter 4	NO CLASS Sept. 6 – Labor Day
5	Sep 13 – 16	Chapter 4	Quiz 2, Lab 1 – 9/16
6	Sep 20 – 23	Chapter 5	
7	Sep 27 – 30	Chapter 5	
8	Oct 4 – 7	Start Chapter 6	Partial Exam - Monday, 10/4, Lab 2 – 10/5
9	Oct 11 – 14	Chapters 6 – 7	
10	Oct 18 – 21	Chapter 7	Withdrawal Deadline – Oct 21
11*	Oct 25 – 28	Chapter 7	Quiz 3 – 10/28
12	Nov 1 – 4	Chapter 8	Lab 3 – 11/2
13	Nov 8 – 11	Chapter 8	ORAL EXAM – 11/11, Quiz 4 – 11/10
14	Nov 15 – 18	Chapters 8 - 9	In Class COMPOSITION – Tuesday, 11/18
15	Nov 22 – 26		THANKSGIVING BREAK
16	Nov 29 – Dec 2	Chapter 9	
17*	Dec 6	Review	Last day of class is Monday 12/6

* Denotes a short week

Final Exam: Friday, December 10, 2010 7:00-10:00pm Location TBA

Academic Honesty Policy: *"I will be academically honest in all of my academic work and will not tolerate academic dishonesty in others."* – UGA's Student Honor Code

All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work.

**** The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.**