

ITALIAN 1002 – FALL 2011

TEXTBOOK:

Aski J., D. Musumeci. *Beginning Italian: Avanti!* McGraw Hill. 2010. 2nd edition

Every student has to set up an account (workstation) on mhcentro.com for the online workbook. Instructions for setting up a student’s account are located on eLC under the ITAL1002 section that corresponds to your instructor. You will need the access code provided with your book (or purchased separately) and the course code for your instructor (see below). Note that, once you have enrolled into mhcentro.com we will no longer use eLC.

INSTRUCTOR:

Instructor (course code for mhcentro)
Office:
Telephone:
E-mail:
Office Hours:

SECTIONS

ITAL1002 (call#) When: Where:	ITAL1002 (call#) When: Where:	ITAL1002 (call #) When Where:
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A. Course objectives:

At the end of this course, you should be able to:

1. listen to and understand the most part of simple stories and conversations in familiar contexts;
2. read and understand passages that contain the vocabulary you have studied, but also recognize new words through context and personal background knowledge;
3. write fairly precise answers to questions by manipulating the vocabulary used in the questions themselves;
4. write short compositions using the vocabulary you have studied;
5. conduct simple conversations about familiar topics—mostly in a controlled classroom practice— in the present, past and future tense.

B. Your responsibility:

You must bring your textbook to class each day. Classroom time will be devoted almost solely to activities that will allow you to practice your skills of understanding and producing Italian. Classroom time will not be spent doing grammar drills, translating, or listening to lengthy explanations of grammar. If you feel that you need to be drilled in grammar, please arrange for grammar help from your instructor outside of classroom time. You can also take advantage of the free tutoring service offered by UGA located in Milledge Hall at the following number: 706-542-7575. Your textbook explains all grammatical structures and features in English, with the use of diagrams and charts whenever possible. It will be your responsibility to study the assigned grammatical sections and complete the exercises before each lesson, so that you will make a positive impact on getting tasks done in class.

Please keep in mind that learning a foreign language successfully requires daily study, practice, and exposure to the language: you cannot learn it by cramming or by studying it on an irregular basis. Language learning is a build-up process: every day you will learn something new in class which will be important to your understanding of something else later on.

C. Course requirements

Grading scale:

100-93	A	4.0	89-87	B+	3.3	79-77	C+	2.3	67-60	D	1.0
92-90	A-	3.7	86-83	B	3.0	76-71	C	2.0	<60	F	0
			82-80	B-	2.7	70-68	C-	1.7			

Grading procedures are transparent. Please keep track of all your grades and do your own calculations in order to self assess your progress.

Attendance policy:

Attendance is mandatory and will be taken each day. There are 60 possible times to attend class during this semester. You are allowed four (4) absences without penalty; after that, an absence will affect your grade. For each missed class after the fourth absence, two (2) points will be taken off your class participation grade. For example, if your participation grade is 80, and you miss two classes over the four allowed, your participation grade will be automatically lowered to 76. **Attention:** the four allowed absences should be used for emergencies and illnesses, no medical certificates will be accepted to excuse an absence. **If you miss more than 20 classes over the four allowed, you will not be able to take the final exam.** Students with prolonged absences due to extreme, unforeseen emergency should talk with the instructor as soon as possible and contact the Office of the Vice President for Student Affairs (706-542-3564).

Final grade:

Your final grade is determined on the following basis:

1. Tests: best 4 out of 5 (4 x 10%) 40%
2. Final exam 15%
3. Preparation and participation 15%
4. Online workbook (5 x 4 %) 20%
5. Written in-class composition 5%
6. Group project 5%

1. Tests (best 4 out of 5 = 40% of the final grade):

Tests (*prove scritte*) must be taken on the scheduled days. No make-up tests will be given. If you have to miss a test, this will be the one that can be dropped.

2. Final Exam (15% of the final grade):

The final exam must be taken on the official date unless you have two more finals on the same day. If you need to reschedule your Italian final, you must present documentation from the Office of the Vice President for Instruction at Room 203 Old College. The information is available online at the following web sites: www.bulletin.uga.edu or www.curriculumsystems.uga.edu. If you know that you cannot be present for the final exam, do not take this course. The final exam for ITAL1001 will be **Monday, December 12**, from 07:00pm to 10:00pm. You will be notified about the exact location.

3. Online workbook (5 chapters: 5 x 4 % = 20% of the final grade):

Online exercises will be assigned for each chapter on the workstation of mhcentro.com.

On-line exercises must be completed by the assigned date. There is internet access in room 113 of the LRC (Language Resources Center – 1st floor of Gilbert Hall) for Romance Language students. Please consult the computer lab hours at <http://www.rom.uga.edu/lrc.html>.

4. Written in-class composition (5% of the final grade):

The topic will be revealed at the beginning of class on the day of the in-class composition. The composition will consist of at least 200 words and will be hand written and double-spaced.

Your instructor will revise, edit, and return to you for corrections. You will turn in a final version. The final version must be typed, double-spaced, font size 12 pt, 1” margins, and included with the original in-class draft. The final grade will be an average of the in-class and revised version of the composition. **No make-up** compositions or late revised versions will be accepted.

5. Group project (5% of the final grade):

The results of the group projects will be presented in class in the days indicated in the class schedule.

6. Preparation and participation (15% of the final grade):

This portion of the final grade will reflect your preparedness/performance in class AND your attendance record. Please make sure you are familiar with the attendance policy (see section on p. 2 above). If you want to have a clear idea of what is expected from you in class, the **Grading Criteria for Class Participation** will be posted on mhcentro.com.

D. Tavola italiana (Italian conversation table) and extra-curricular activities:

Please join us at the TAVOLA ITALIANA on Mondays starting at 5:00pm at *The Globe* (downtown Athens) for Italian conversation.

Visit also the “UGA Club Italiano” page on facebook for extracurricular activities in Italian.

E. UGA policy:

• **Students with Disabilities:**

If you have a disability that requires accommodations, you must have been already tested by the university in order to be eligible for accommodations. Please provide your instructor with the appropriate forms from Disability Services at the beginning of the semester.

• **Academic Honesty:**

As a University of Georgia student, you have agreed to abide by the University’s academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at: www.uga.edu/honesty. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

All academic work must meet the standards contained in *A Culture of Honesty*, http://www.uga.edu/ovpi/academic_honesty/culture_honesty.htm. Students, who plagiarize, receive unauthorized assistance or submit work that has previously been submitted, even when submitted previously by the same student, will be reported for suspected academic dishonesty to the Office of the Vice President for Instruction.

This course syllabus is a general plan for the course; deviations, announced to the class, may be necessary.

PROGRAMMA DEL CORSO (Class Schedule)

SETTIMANA 1	
lunedì 15 agosto	Introduzione
martedì 16	Ripasso
mercoledì 17	Capitolo 7: Cosa hai fatto questo weekend?
giovedì 18	<i>Last day to drop the class: Thursday 18th Last day to add the class: Friday 19th</i>
SETTIMANA 2	
lunedì 22 agosto	
martedì 23	
mercoledì 24	
giovedì 25	
SETTIMANA 3	
lunedì 29 agosto	
martedì 30	
mercoledì 31	
giovedì 1 settembre	
SETTIMANA 4	
	Labor Day: lunedì 5 settembre
martedì 6 settembre	TEST 1
mercoledì 7	Capitolo 8: Che bella festa!
giovedì 8	
SETTIMANA 5	
lunedì 12 settembre	
martedì 13	
mercoledì 14	
giovedì 15	
SETTIMANA 6	
lunedì 19 settembre	
martedì 20	
mercoledì 21	
giovedì 22	

SETTIMANA 7	
lunedì 26 settembre	TEST 2
martedì 27	Capitolo 9: La scuola e i giovani
mercoledì 28	
giovedì 29	
SETTIMANA 8	
lunedì 3 ottobre	
martedì 4	
mercoledì 5	
giovedì 6	
SETTIMANA 9	
lunedì 10 ottobre	
martedì 11	
mercoledì 12	TEST 3
giovedì 13	Preparazione per la composizione in classe
SETTIMANA 10	
lunedì 17 ottobre	Composizione in classe
martedì 18	Capitolo 10: La vita e il benessere
mercoledì 19	
giovedì 20	<i>WITHDRAWAL DEADLINE</i>
SETTIMANA 11	
lunedì 24 ottobre	
martedì 25	
mercoledì 26	
giovedì 27	
<i>Vacanza autunnale: venerdì 28 ottobre</i>	
SETTIMANA 12	
lunedì 31 ottobre	
martedì 1	
mercoledì 2	
giovedì 3	TEST 4
SETTIMANA 13	
lunedì 7 novembre	Capitolo 11: Casa dolce casa
martedì 8	
mercoledì 9	
giovedì 10	
SETTIMANA 14	
lunedì 14 novembre	
martedì 15	
mercoledì 16	
giovedì 17 novembre	
<i>Festa del Giorno del Ringraziamento: lunedì 21- venerdì 25 novembre</i>	
SETTIMANA 15	
lunedì 28 novembre	
martedì 29	TEST 5
mercoledì 30	Ripasso per l'esame finale
giovedì 1 dicembre	Presentazioni di gruppo
SETTIMANA 16	
lunedì 5 dicembre	Presentazioni di gruppo/Ultimo giorno di lezione
ESAME FINALE: LUNEDÌ 12 dicembre 19:00-22:00	