

ITALIAN 1003: INTENSIVE BEGINNING ITALIAN - SPRING 2011

Instructor: Sandy Magnani
Office: _____
Office hours: Mondays and Wednesdays
10:30am-12:00 noon } **and by appointment**

E-mail: smagnani@uga.edu
Phone: 706-542-1075
Textbook: ***Pronti... Via!*** -(YaleUniversity Press)
(Textbook +Workbook UGA bookstore)

A. COURSE OBJECTIVES

At the end of this course, you should be able to:

1. listen to and understand stories and conversations in familiar contexts;
2. read and understand passages that contain the vocabulary you have studied, and show high tolerance for new vocabulary, both spoken and written;
3. write complete answers to virtually any question;
4. write compositions and descriptions that focus on familiar contexts;
5. conduct simple conversations on everyday life (hobbies, work, vacation, personal life, etc....) in the present, the past, and the future.
6. become familiar with other verbal tenses (imperfect, conditional, imperative).

B. YOUR RESPONSIBILITY

You must bring your textbook to class each day. Classroom time will be devoted almost solely to activities that will allow you to practice your skills of understanding and producing Italian. Classroom time will not be spent doing grammar drills, translating, or listening to lengthy explanations of grammar. If you feel that you need explanation of grammar, please arrange for help from your instructor outside of classroom time. You can also take advantage of the free tutoring service offered by UGA located in Milledge Hall (706-542-7575). Your textbook explains all grammatical structures and features in English, with the use of diagrams and charts whenever possible. It will be your responsibility to study the assigned grammatical sections and complete the exercises before each lesson, so that you can benefit from the activities done in class.

Please keep in mind that learning a foreign language successfully requires **daily** study, practice, and exposure to the language: you cannot learn it by cramming or by studying it on an irregular basis. Language learning is a build-up process: every day you will learn something new in class which will be important to your understanding of something else later on.

C. COURSE REQUIREMENTS

1. Final grade

Your final grade is determined on the following basis:

▪ 5 tests (<i>Prove scritte</i>)	(5x 10%)	50%
▪ Final Exam (<i>Esame finale</i>)	(1 x 15%)	15%
▪ Written work (Workbook— <i>Quaderno degli esercizi</i> —see deadlines below)	(10 x 1%)	10%
▪ 2 <i>Tem</i> i (compositions written in class).....	(2 x 5%)	10%
▪ Preparation (daily homework and class participation).....	(DAILY)	15%

Grading Scale:

100-93	A	4.0	79-77	C+	2.3
92-90	A-	3.7	76-71	C	2.0
89-87	B+	3.3	70-68	C-	1.7
86-83	B	3.0	67-60	D	1.0
82-80	B-	2.7	<60	F	0

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GRADING PROCEDURES ARE TRANSPARENT. PLEASE KEEP **TRACK OF ALL YOUR GRADES** AND DO YOUR OWN CALCULATIONS IN ORDER TO SELF-ASSESS YOUR PROGRESS. AS FAR AS YOUR PARTICIPATION GRADE IS CONCERNED, FEEL FREE TO COME TO MY OFFICE TO DISCUSS IT WITH ME AT ANY TIME DURING THE TERM.

2. Attendance policy

Attendance is mandatory and will be taken each day. There are 45 possible times (90 hours) to attend class during this semester. You are allowed **three (3) absences** without penalty; after that, an absence will affect your grade. For each missed class after the third absence, **three (3) points will be taken off** your class participation grade. For example, if your participation grade is 88, and you miss two classes, your participation grade will be automatically lowered to 82. **If you miss more than 15 classes you will not be allowed to take the final exam.** Students with prolonged absences due to extreme, unforeseen emergency should talk with the instructor as soon as possible and contact the Office of the Vice President for Student Affairs (706-542-3564).

3. Tests and Final Exam

Tests (*Prove scritte*) must be taken on the scheduled days. **No make-up tests will be given.** If you have to miss a test, the final exam grade will count as the missed test. Only one test can be made up this way. The final exam must be taken on the official date unless you have two more finals on the same day. If you need to reschedule your Italian final, you must present documentation from the Office of the Vice President for Instruction at Room 203 Old College. The information is available online at the following web sites: www.bulletin.uga.edu or www.curriculumsystems.uga.edu. **If you know that you cannot be present for the final exam, do not take this course.**

4. *Compiti* (daily homework) and *Quaderno degli esercizi* (exercise book)

You will be responsible to prepare the exercises that will be assigned daily. In addition to daily homework, you are required to complete the exercises in the *Quaderno degli esercizi* (workbook) for each chapter. An audio CD is included in the workbook to carry out the listening-comprehension activities included in the *Quaderno*.

Please note that to attain full success in this course, it is crucial that you work on the *Quaderno* every day, since the writing, reading and listening practice included in each chapter will reinforce the material covered in class. You will then turn in the *Quaderno* chapters on the day of each test—at the beginning of class. You will receive full credit for each *Quaderno* chapter if you self-correct your work marking all incorrect answers in a different color pen or pencil. Otherwise, 15 points will be taken off for each chapter not complying with this requirement. The answer key will be posted on ELC.

5. Language Resource Center

A few times during the semester our class will meet in the Language Resource Center, located on the first floor of Gilbert Hall

6. *Temi* (compositions)

You are required to write two (2) compositions (*temi*) in class. The topic will be given a week before in order to allow you to prepare your composition and write it within 60 minutes in class. You will not be allowed to use your textbook or a dictionary (or any vocabulary device). You must be in class to write this composition. **No make up will be allowed.**

7. Preparation and participation

This portion of the final grade will reflect your preparedness/performance in class AND your attendance record. Please make sure you are familiar with the attendance policy (see section 2 above). If you want to have a clear idea of what is expected from you in class, read the **Grading Criteria for Class Participation** posted on ELC.

8. *Tavola italiana* (*Italian Conversation Table*)

To practice your Italian outside our classroom, do stop by at the Italian conversation table, or *Tavola italiana*. It will be held every Monday at 5:00 pm, in downtown Athens at the Globe.

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D. UGA POLICY

* Students with Disabilities

If you have a disability that requires accommodations, you must have been already tested by the university in order to be eligible for accommodations. Please provide your instructor with the appropriate forms from Disability Services at the beginning of the semester.

* Academic Honesty

You should be informed about the University's Academic Honesty Policy (cf. <http://www.uga.edu/ovpi>). In all your work for this class you must adhere to the University Honor Code as explained in the section "A Culture of Honesty".

E. CLASS SCHEDULE¹ (PROGRAMMA DEL CORSO)

lunedì 10 gennaio	Introduzione al corso.
mercoledì 12 gennaio	Capitolo I: Benvenuti
venerdì 14 gennaio	
lunedì 17 gennaio	<i>FESTA: Anniversario della nascita di Martin Luther King</i>
mercoledì 19 gennaio	Capitolo II: Chi siamo?
venerdì 21 gennaio	
lunedì 24 gennaio	
mercoledì 26 gennaio	
venerdì 28 gennaio	
lunedì 31 gennaio	→ Prova scritta n. 1 (Capitolo 1-2) - Consegnare <i>Quaderno degli esercizi</i>
mercoledì 2 febbraio	Capitolo III: La famiglia e gli amici
venerdì 4 febbraio	
lunedì 7 febbraio	
mercoledì 9 febbraio	Capitolo IV: La vita di tutti i giorni.
venerdì 11 febbraio	
lunedì 14 febbraio	
mercoledì 16 febbraio	→ Prova scritta n. 2 (Capitolo 3-4) - Consegnare <i>Quaderno degli esercizi</i>
venerdì 18 febbraio	Capitolo V: Com'è la tua casa?
lunedì 21 febbraio	
mercoledì 23 febbraio	
venerdì 25 febbraio	
lunedì 28 febbraio	Capitolo VI: A Tavola!
mercoledì 2 marzo	
venerdì 4 marzo	
lunedì 7 marzo	
mercoledì 9 marzo	Tema 1 in classe.
venerdì 11 marzo	→ Prova scritta n. 4 (Capitolo 5-6) - Consegnare <i>Quaderno degli esercizi</i>
<i>lunedì 14-18 marzo</i>	<i>VACANZE DI PRIMAVERA</i>
lunedì 21 marzo	RIPASSO
mercoledì 23 marzo	Capitolo VII: Le esperienze del passato
venerdì 25 marzo	

¹ This course syllabus is a general plan for the course; deviations, announced to the class, may be necessary.

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lunedì 28 marzo
mercoledì 30 marzo
venerdì 1 aprile

Capitolo VIII: I viaggi e le vacanze

lunedì 4 aprile
mercoledì 6 aprile
venerdì 8 aprile

Tema 2 in classe

lunedì 11 aprile
mercoledì 13 aprile
venerdì 15 aprile

→ Prova scritta n. 4 (Capitolo 7-8) - Consegnare *Quaderno degli esercizi*

Capitolo IX: Noi e il nostro corpo

lunedì 18 aprile
mercoledì 20 aprile
venerdì 22 aprile

Capitolo X: Cosa ci riserva il futuro?

lunedì 25 aprile
mercoledì 27 aprile
venerdì 29 aprile

→ Prova scritta n. 5 (Capitolo 9-10)

Consegnare *Quaderno degli esercizi*

lunedì 2 maggio

RIPASSO GENERALE

ESAME FINALE: VENERDI 6 MAGGIO 1200-1500 (12:00-03:00 PM)