

Allen R. Woodall III

133 Sleepy Creek Dr., Athens, GA 30606 | (470)318-2820 | allen.woodall@icloud.com

Summary

I have completed two degrees in language/linguistics, and I have partially completed a third in the same field. I have five years of instructional and administrative experience, as well as unique experience in international affairs and education. I am looking to apply these skills to new opportunities in other fields. I hope to work with a team to accomplish goals in a new environment and work with a company to grow and develop new skills, and I hope to bring me unique experiences to resolve conflicts in new and interesting ways.

Education

BACHELOR OF ARTS | JULY 2015 | THE UNIVERSITY OF GEORGIA

- Major: Spanish
- GPA: 3.2 / 4.0
- Spanías Didagéi Proágomen – Sigma Delta Pi

MASTER OF ARTS | AUGUST 2016 | NEW YORK UNIVERSITY

- Major: Applied Hispanic Linguistics
- GPA: 3.8 / 4.0
 - Thesis: *The Influences of Galician through Castilian on the Spanish of Buenos Aires, 2016*
 - Major Professor: José Pazó, *Universidad Autónoma de Madrid*

Additional Graduate Courses at The University of Georgia

- ROML 7700 - Romance Language Pedagogy
 - Kelly Farmer Ford, PhD
- SPAN 6350 - Romance Linguistics: Theory and Analysis
 - Chad Howe, PhD
- SPAN 6450 - Variation and Sociolinguistics in Spanish
 - Chad Howe, PhD
- SPAN 6750 - Spanish Syntax & Morphology
 - Timothy Gupton, PhD
- SPAN 8550 - Advanced Topics in the History of the Spanish Language
 - Diana L. Ranson, PhD
- SPAN 8750 - Topics in Advanced Spanish Syntax
 - Timothy Gupton, PhD
- SPAN 8850 - Spanish Second Language Acquisition
 - Margaret Lubbers Quesada, PhD
- LING 8710 - Seminar on Pidgin and Creole Formation
 - Pilar Chamorro, PhD

Papers

- *La variación urbana: Un estudio piloto de las variedades etnolingüísticas en Madrid Capital*, 2015
- *La moda española y la globalización: Los efectos en las generaciones de mujeres desde la Movida hasta la actualidad*, 2016
- *Las influencias del gallego a través del castellano en el español de Buenos Aires*, 2016
- *El aspecto verbal y la interfaz sintaxis-semántica: La relación entre el aspecto léxico y los marcadores morfológicos del aspecto verbal*, 2019
- *La descomposición y la subida del predicado en la adquisición del español como segunda lengua*, 2019
- *La gramaticalización y los sistemas temporal-aspectuales verbales en la génesis criolla: Un análisis morfosintáctico de relexificación*, 2020

Conferences

- The University of Georgia – Crossroads Conference – Spring 2020
 - o Paper Presented: *La descomposición y la subida del predicado en la adquisición del español como segunda lengua*, 2019

Skills & Abilities

INSTRUCTION

- I have taught English and Spanish as foreign languages, and I have given instruction as a cultural ambassador in Madrid, Spain at the K-12 level (both public and private) as well as in higher education. For the past two years, I have instructed Spanish to university students from many fields, exemplifying ways in which language-learning skills apply to a plethora of circumstances and further developing their problem-solving abilities.

ADMINISTRATION

- As an instructor and administrator in Spain, I have often dealt with complex procedures and immigration/emigration processes on a regular basis, including verification and certification of documents on both the national and international scales (such as degrees, transcripts, criminal records, and other documents with various offices for certification, such as Apostille of the Hague Convention among others). Consequently, I have developed and maintained exceptional organizational and communicative skills, as well as a basic knowledge of official procedures for various administrative needs.

COMMUNICATION

- As an instructor at both the K-12 and university levels, I have been presented with many opportunities to resolve conflict, both between students and at the administrative level. Effective conflict resolution is essential in my field, specifically in the current sociopolitical climate, and Hy-Flex instruction has created very unique opportunities for instructors such as myself to explore and resolve conflicts in a presential-online environment like never before. My communicative skills both in-person and on a platform have been expanded during the past years with novel dilemmas and predicaments arising from these new hybrid interactions. I am quite eager to continue expanding and applying these skills to new conflicts in non-instructional environments.

Experience

INSTRUCTOR | UCETAM | 08/2016-04/2019

- Instructor and administrator for K-12 public and private education in Madrid, Spain

INSTRUCTOR OF RECORD | THE UNIVERSITY OF GEORGIA | 08/2019-05/2021

- Instructor of Record
 - Supervisor: Catherine Simpson, PhD, simpson2@uga.edu, +1 (706) 542-1075

References

- Catherine Simpson, PhD – Supervisor; simpson2@uga.edu
- Patricia Padilla – Preceptor; ppadilla@uga.edu
- Rosa Chávez – Preceptor; guissel@uga.edu