

Fernán Gómez-Monedero

University of Georgia
Department of Romance Languages
210 Herty Drive, Athens, GA 30602
fernan.gomezmonedero25@uga.com

EDUCATION:

Ph.D. Candidate in Romance Languages—Hispanic Studies. University of Georgia. 2016 to Present (ABD status).

Concentration: Early Modern Spanish Literature.

Dissertation in progress: “License to Steal: Negotiating Noble Privileges in Early Modern Spain. A conversation in two canonical works: *Fuenteovejuna* and *Don Quijote*,” This thesis examines the relationship between the discourse related to the spoils of war and soldiery in the romances of chivalry and the autobiographies of early modern soldiers, pondering how these writing forms are echoed and parodied in *Don Quijote* and *Fuenteovejuna*.

Directed by Elizabeth Wright.

M. A. Diploma Internacional de Profesor de Lengua Española. Fundación FIDESCU & Universidad Pontificia de Salamanca. 2015.

M. A. in Social Archaeology. University of Southampton. 2012.

B. A. in History. Universidad Complutense de Madrid. 2010

ACADEMIC POSITIONS:

Graduate Teaching Assistant, University of Georgia. August 2016 to Present.

Program Coordinator, University of Georgia, UGA in Spain Madrid-Barcelona Program. Appointed February 28, 2019.

Program Assistant, University of Georgia, UGA in Spain Madrid-Barcelona Program. May to June 2018.

Program Assistant, University of Georgia, UGA in Spain Madrid-Barcelona Program. May to June 2017.

Spanish teacher. University of Foreign Languages HuaQiao. Jilin, China. 2014.

ARTICLES / BOOK CHAPTERS:

“Un baciuelmo muy legal.” Article in progress.

“*Fuenteovejuna* de Lope de Vega y el *Dilema del Prisionero*.” Resubmission in progress.

CONFERENCE PARTICIPATION:

Crossroads Conference. “Un baciuelmo muy legal.” University of Georgia. February 19, 2019, Athens, GA.

34rd Annual AHCT Symposium. “*Fuenteovejuna* de Lope de Vega y el *Dilema del Prisionero*.” The Association for Hispanic Classical Theater. April 12, 2017, El Paso, TX.

GRANTS AND RESEARCH AWARDS RECEIVED:

Scholarships

Willson Center for the Humanities Research Grant, February 2020, applied towards dissertation research. 1000\$

Erasmus Scholarship. University of Southampton. September 2009 to July 2010.

Second International Archaeological Course Vega Baja de Toledo. July 2008, Toledo, Spain.

First International Archaeological Course Vega Baja de Toledo. July 2007, Toledo, Spain.

Teaching Awards

Outstanding Teaching Assistant Award. University of Georgia. 2019.

INVITED TALKS AND SEMINARS:

Invited Talk “Asuntos Baciylmicos” a class on *Don Quijote* February 19, 2021. Washington & Lee University, Lexington, Virginia, US.

Workshop “Drama of an author” sponsored by *Bulletin of the Comediantes*. March 13, 2020. Washington & Lee University, Lexington, Virginia, US.

Northeast Normal University. “Heritage and Cultural Tourism, the example of Toledo.” April 18, 2014, ChangChun, Jilin, China.

TEACHING – COURSES TAUGHT:

<u>Title (catalogue listing)</u>	<u>Semester</u>	<u>Enrollment</u>
<u>University of Georgia</u>		
SPAN3030: Introduction to Spanish Literary Studies (Instructor of Record)	Spring 2021	23
SPAN2001: Intermediate Spanish I	Spring 2021	28
SPAN2001: Intermediate Spanish I	Fall 2020	28
SPAN2001: Intermediate Spanish I	Fall 2020	28
SPAN3030: Introduction to Spanish Literary Studies (Co-Instructor)	Fall 2019	14
SPAN2001: Intermediate Spanish I	Spring 2019	28

SPAN2001: Intermediate Spanish I	Spring 2019	25
SPAN2001: Intermediate Spanish I	Fall 2018	28
SPAN2001: Intermediate Spanish I	Fall 2018	25
SPAN2001: Intermediate Spanish I	Spring 2018	26
SPAN2001: Intermediate Spanish I	Spring 2018	28
SPAN2001: Intermediate Spanish I	Fall 2017	28
SPAN2001: Intermediate Spanish I	Fall 2017	26
SPAN1110: Accelerated Elementary Spanish	Spring 2017	28
SPAN1110: Accelerated Elementary Spanish	Spring 2017	26
SPAN1110: Accelerated Elementary Spanish	Fall 2016	29
SPAN1110: Accelerated Elementary Spanish	Fall 2016	24

University of Foreign Languages HuaQiao

Grupo Español 1102 Audiovisual	Spring 2014	29
Grupo Español 1101 Audiovisual	Spring 2014	29
Grupo 1210 Bilingüe	Spring 2014	29
Grupo 1209 Bilingüe	Spring 2014	29
Grupo Español 2 Rincón de Español	Spring 2014	29
Grupo Español 1 Rincón de Español	Spring 2014	29

GRADUATE COMMITTEES:

Major professor, Ph. D., Elizabeth R. Wright (Professor of Spanish, University of Georgia).

Dissertation examination committees: Alberto Villate-Isaza (Associate Professor of Spanish, University of Georgia), Dana Bultman (Professor of Spanish, University of Georgia).

SERVICE TO THE PROFESSION:

Editorial Assistant, *Bulletin of the Comediantes*. 2016 to 2019, and 2020 to Present.

Research Assistant for The Early Modern Studies Group on “The Southern Strategies of Early Modern Empires” project. Grant-funded by the Andrew W. Mellon Foundation. 2019 to 2020.

Editorial Fellow, *Bulletin of the Comediantes*. 2019 to 2020.

OTHER SERVICE:

Tourist-Guide Volunteer ARC Project at Eglise Saint-Eustache. August 2013, Paris, France.

Archaeological volunteer at Numancia. August 2010, Garray, Soria, Spain.

Laboratory of archaeology. Universidad Complutense de Madrid. October 2008 to June 2009. Madrid, Spain.

Archaeological volunteer at El Llano de la Horca. Museo Arqueológico Regional de Madrid. September 2007, Alcalá de Henares, Madrid, Spain.

OTHER PROFESIONAL EXPERIENCE:

English teacher. British Home. Toledo, Spain. 2015 to 2016.

Spanish Teacher. Academia Contacto. Madrid, Spain. 2015.

Foreign Teacher. DaQiao Foreign Language School. Jilin, China. 2013 to 2014.

English teacher. Kensington Language Centre S.L. Ocaña, Spain. 2012 to 2013

Assistant Archaeologist. Archaeological Excavation of Vega Baja. August to November 2008, Toledo, Spain.

LANGUAGE COMPETENCE:

Spanish: native proficiency.

English: near-native proficiency.

French: reading proficiency, and elementary writing and speaking.

Chinese (mandarin): elementary reading, writing and speaking.

WORKSHOPS:

- Elements of Good Online Learning. University of Georgia. May 26, 2020.
- Practical Training for Producing Video Lectures. University of Georgia. May 27, 2020.
- How to Create Content for your Online Course. University of Georgia. May 28, 2020.
- Framing Online Assessment. University of Georgia. May 29, 2020.
- technological resources for the Teaching/Learning of Languages, Universidad de Alcalá (Alcalá de Henares, Spain). June 08, 2015.