

Eliot S. Westdorp

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EDUCATION

University of Georgia, Athens, GA – PhD Hispanic Linguistics

Aug 2020 – Present

Michigan State University, East Lansing, MI — *Master of Arts*

Aug 2018 – May 2020

Program: Spanish as a Second or Bilingual Language (Applied Spanish Linguistics)

Master's Exam Scores – Spanish Sociolinguistics: High Pass

Spanish Phonetics and Phonology: High Pass

Spanish Syntax: Pass

Aug 2011 – Dec 2016

Grand Valley State University, Allendale, MI — *Bachelor of Arts*

Major: Spanish Language; Minor: Applied Linguistics

International Study: Universidad de Deusto, Bilbao, Spain 2015

TEACHING EXPERIENCE

Aug 2020 – Present

University of Georgia, Athens, GA — *Graduate TA (Spanish)*

Responsibilities include teaching Spanish classes (SPAN 1001, 1002, 1002E, 1110), developing lesson plans, grading, test writing, and holding office hours.

Aug 2018 – May 2020

Michigan State University, East Lansing, MI — *Graduate TA (Spanish)*

Responsibilities included teaching Spanish classes (SPN 101, 102, 201, 310), leading Pláticas (MSU's Spanish speaking hour), developing lesson plans, grading, test writing, and holding office hours.

May 2019 – July 2019

Michigan State University, Santander, Spain — Program Assistant

Jan 2018 – June 2018

Responsibilities included assisting the MSU study abroad students with acclimating to living in Spain, resolving host family disputes, chaperoning student trips, holding tutoring hours, and leading speaking groups.

Sept 2017 – June 2018

Oxford English Academy, Galicia, Spain — English Tutor

Responsibilities included teaching after school English classes to children and adults while preparing them for the Cambridge English Exam.

Sept 2015 - Sept 2017

Consellería de Educación, Galicia, Spain — Teaching Assistant

Responsibilities included teaching English and US culture to students ages 11-18, chaperoning student trips, as well as assisting teachers in developing grammar, speaking, listening, and writing activities at I.E.S. Miguel Ángel González Estévez.

Oct 2015 - Aug 2016

Edustaff, Grand Rapids, MI — Substitute Teacher

Responsibilities included two long-term positions as a Spanish 1/Special Education teacher, and a Spanish 2 teacher.

Feb 2015 - May 2015

Grandville Public Schools, Grandville, MI — ESL Assistant

Responsibilities included assisting the ESL teacher with teaching English to foreign students, teaching English to students grades K-12, and English-Spanish translation.

Chicago School, Basque Country, Spain — English Teacher

Responsibilities included teaching English conversational skills (grammar, vocabulary, phonetics, etc.) to adults who had novice to intermediate level speaking abilities.

COURSES TAUGHT

University of Georgia, Department of Romance Languages 2020 - Present

Elementary Spanish I (SPAN 1001): Open only to students with no prior coursework either in high school or in college. Development of listening comprehension, speaking, reading, and writing skills.

Fundamentals of Spanish grammar and pronunciation.
Introduction to Spanish-speaking cultures. Given in Spanish. Fall
2020

Elementary Spanish II (SPAN 1002): A continuation of Elementary Spanish. Emphasis on conversational Spanish. Development of listening comprehension, speaking, reading, and writing skills. Fundamentals of Spanish grammar and pronunciation. Study of Spanish-speaking cultures. Given in Spanish. Spring 2021

Elementary Spanish II: Online (SPAN 1002E): A faster paced and fully online version of SPAN 1002. Given in Spanish. Summer 2021

Accelerated Elementary Spanish (SPAN 1110): Accelerated course reviewing basic principles of the Spanish language for students with some background of high school Spanish. Given in Spanish. Fall 2021

**Michigan State Univ, Department of Romance & Classical Studies
2018-2020**

Elementary Spanish I (SPN 101): Introduction to the practice of using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary and cultural topics. Fall 2019

Elementary Spanish II (SPN 102): Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary and cultural topics. Fall 2018

Second Year Spanish 1 (SPN 201): Intermediate level review development of listening, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world. Spring 2019

Basic Spanish Grammar (SPN 310): Instruction and practice in the basic structural patterns of Spanish. Spring 2020

AWARDS

Outstanding Contributor Award: Michigan State University, 2020

Outstanding Teaching Assistant in Spanish: Michigan State University, 2019

PROFESSIONAL DEVELOPMENT

ACTFL 2019: Proposal Reviewer

MIWLA Conference 2018, 2019: Volunteer

MIWLA Conference 2015: Presenter - "How to Improve Oral Proficiency in Foreign Language Classrooms"

MEMBERSHIPS

UGA Romance Languages GSO – Media Manager: Since 2021

MSU Romance and Classical Studies GSA / TROPOS – Treasurer:

2019 -2020

American Council on the Teaching of Foreign Languages since 2018

Spanish National Honors Society since 2016

Michigan World Language Association since 2015

Knights of Columbus since 2010

LANGUAGES

English – Native language

Spanish – Advanced proficiency

Galician – Novice proficiency

French – Novice proficiency

German – Novice proficiency

Portuguese. – Novice proficiency