

Eliot S. Westdorp

(616) 232-5903
Eliot.westdorp@uga.edu
302 Gilbert Hall
University of Georgia

EDUCATION

University of Georgia, Athens, GA – PhD Romance Languages

Aug 2020 – Present

Michigan State University, East Lansing, MI — *Master of Arts*

Aug 2018 – May 2020

Program: Spanish as a Second or Bilingual Language (Applied Spanish Linguistics)

Grand Valley State University, Allendale, MI — *Bachelor of Arts*

Aug 2011 – Dec 2016

Major: Spanish Language; Minor: Applied Linguistics

International Study: Universidad de Deusto, Bilbao, Spain 2015

TEACHING EXPERIENCE

University of Georgia, Athens, GA — *Graduate TA (Spanish)*

Aug 2020 – Present

Responsibilities include teaching Spanish classes (SPAN 1001, 1002, 1002E, 1110, 2001, 2002, 4090s (TA)), developing lesson plans, grading, test writing, and holding office hours, and serving as the SPAN 1002e preceptor every summer.

Michigan State University, East Lansing, MI — *Graduate TA (Spanish)*

Aug 2018 – May 2020

Responsibilities included teaching Spanish classes (SPN 101, 102, 201, 310), leading Pláticas (MSU's Spanish speaking hour), developing lesson plans, grading, test writing, and holding office hours.

Michigan State University, Santander, Spain — *Program Assistant*

May 2019 – July 2019

Responsibilities included assisting the MSU study abroad students with acclimating to living in Spain, resolving host family disputes, chaperoning student trips, holding tutoring hours, and leading speaking groups.

Oxford English Academy, Galicia, Spain — *English Tutor*

Responsibilities included teaching after school English classes to children and adults while preparing them for the Cambridge English Exam.

Jan 2018 – June 2018

Consellería de Educación, Galicia, Spain — *Teaching Assistant*

Responsibilities included teaching English and US culture to students ages 11–18, chaperoning student trips, as well as assisting teachers in developing grammar, speaking, listening, and writing activities at I.E.S. Miguel Ángel González Estévez.

Sept 2017 – June 2018

Edustaff, Grand Rapids, MI — *Substitute Teacher*

Responsibilities included two long-term positions as a Spanish 1/Special Education teacher, and a Spanish 2 teacher.

Sept 2015 - Sept 2017

Grandville Public Schools, Grandville, MI — *ESL Assistant*

Responsibilities included assisting the ESL teacher with teaching English to foreign students, teaching English to students grades K–12, and English–Spanish translation.

Oct 2015 - Aug 2016

Chicago School, Basque Country, Spain — *English Teacher*

Responsibilities included teaching English conversational skills (grammar, vocabulary, phonetics, etc.) to adults who had novice to intermediate level speaking abilities.

Feb 2015 - May 2015

COURSES TAUGHT

University of Georgia, Department of Romance Languages

Fall 2020 – Present

Elementary Spanish I (SPAN 1001): Fall 2020

Elementary Spanish II (SPAN 1002): Spring 2021

Elementary Spanish II: Online (SPAN 1002E): Summer 2021, 2022, 2023, 2024

Accelerated Elementary Spanish (SPAN 1110): Fall 2021, 2025 Spring 2022, 2025

Intermediate Spanish I (SPAN 2001): Fall 2022, 2023, Spring 2023, 2024

Intermediate Spanish II (SPAN 2002): Fall 2024

Practicum in Service Learning (SPAN4090s) (TA): Fall 2022, Spring 2023

Michigan State Univ, Department of Romance & Classical Studies

Fall 2018- Spring 2020

Elementary Spanish I (SPN 101): Fall 2019

Elementary Spanish II (SPN 102): Fall 2018

Second Year Spanish 1 (SPN 201): Spring 2019

Basic Spanish Grammar (SPN 310): Spring 2020

Published Works

González-Ferrer, M; Johnson, J.G.; Westdorp, E. (2022). The historical evolution of the Spanish discourse marker *Pues* from the 16th century. *International Virtual Conference on Language and Literature Proceeding*, 6–21. E-ISSN: 2746-8402

12/30/2022

Invited Talks

Guest Lecturer – Grand Valley State University

“Galician Sociolinguistics” (SPA 329 – Sociolinguistics of Spanish)

09/25/2025

Guest Lecturer – IES da Illa de Arousa

“Do outro lado do Atlántico: ¿qué me levou ao galego?”

06/19/2025

Panelist – University of Georgia:

New Faculty Orientation 2024

08/09/2024

Panelist – University of Georgia:

Grad Student Orientation 2024

08/13/2024

Guest Lecturer – Northern Michigan University:

“Introducing Sociolinguistics” (AN110: Intro to anthropology)

11/01/2022

Guest Lecturer - Michigan State University:

“Galician Sociolinguistics” (SPN482: Hispanic Sociolinguistics)

09/11/2020

AWARDS/GRANTS

Sigma Delta Pi Graduate Research Grant: Sigma Delta Pi, Summer 2025 (\$2,000)

Future Faculty Fellows: University of Georgia, 2024 Cohort (\$1,200)

Dolores Artau Scholarship: University of Georgia, Fall 2023 (\$1,000)

Outstanding Teaching Award: University of Georgia, Spring 2023

Wilson Center Research Grant: University of Georgia, Fall 2022

(\$1,000)

2022 Summer Dissertation Research Grant: University of Georgia,
Spring 2022 (\$1,500)

Outstanding Contributor Award: Michigan State University, 2020

Outstanding Teaching Assistant in Spanish: Michigan State
University, 2019

PRESENTATIONS

AATSP, Orlando, Florida, July 2026: Sigma Delta Pi Funded
Dissertation Research Presentation (Title TBD) (To be presented)

HLS, University of Arizona, November 2025: “*Coidado do que estamos a
falar*: A sociolinguistic analysis of rural Galician sibilants” ((Poster) To
be presented)

North American Symposium of Galician Studies, St. Ambrose
University, October 2025: “Evolving Sibilants in Galician: The role of
Age, Gender, and Geography in the Shift from Seseo to Distinción.” (To
be presented)

TA CAFÉ, University of Georgia, October 2024: “Elevate and Excite:
Designing meaningful Learning experiences”

TA CAFÉ, University of Georgia, February 2024: “Classroom Etiquette:
Managing Incivility, Disruption, and Distress”

KFLC, Lexington, Kentucky, April 2023: “The Historical Evolution of
the Spanish Discourse Marker *Pues* from the XVI Century”

OSUCHiLL 2023, Columbus, Ohio, Online, March 2023: “¿La
pronunciación sí importa? Una investigación del momento oportuno
para la enseñanza explícita de la pronunciación”

IVICOLL, Jakarta, Indonesia, Online, October 2022: “The Historical
Evolution of the Spanish Discourse Marker *Pues* from the XVI Century”

MIWLA, Lansing, MI, October 2015: “How to Improve Oral Proficiency
in Foreign Language Classrooms”

MEMBERSHIPS

GradLead Cohort: University of Georgia, 2025 cohort

Future Faculty Fellows: University of Georgia, 2024 cohort

American Council on the Teaching of Foreign Languages since 2018

**Sigma Delta Pi Spanish National Honors Society – Sigma Xi (Grand
Valley State University)** since 2016

Michigan World Language Association since 2015

Service

UGA Center for Teaching and Learning – Microteaching & Peer Feedback Specialist – 2024, 2025
UGA Department of Romance Languages - Graduate Student Representative – 2025
UGA Center for Undergraduate Research Opportunities (CURO) Symposium – Volunteer – 2025
UGA SPAN 2001 – Assessment editor - 2023
UGA España en Corto – Committee Member – 2022, 2025
MSU Tropos Journal - Manuscript Reviewer -2024
UGA SPAN 2001 – Assessment editor - 2023
ACTFL – Manuscript Reviewer - 2022
UGA Romance Languages Graduate Student Organization – Media Manager: 2021-2022
MSU Romance and Classical Studies GSA / TROPPOS – Treasurer: 2019-2020

LANGUAGES

English – Native language
Spanish – Superior proficiency
Galician – Advanced proficiency
Portuguese – Intermediate proficiency
French – Novice proficiency
German – Novice proficiency