

Haley Bohn

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EDUCATION

The University of Georgia | Athens, GA

Ph.D.: Hispanic Linguistics

Aug 2025 - Present

Major Professor: Dr. Madeline Gilbert

The University of North Carolina at Chapel Hill | Chapel Hill, NC

B.A.: Computer Science and Hispanic Linguistics | Minor: Translation and Interpreting

May 2024

RESEARCH INTERESTS

Phonetics and Phonology, Semantics, Sociolinguistic Variation relating to Technology and Media, Computational Linguistics, Hispanic Linguistics

RESEARCH EXPERIENCE

The University of Georgia

Corpora and AI Tools for Low-Resource Languages

Aug 2026 - Present

Vertically Integrated Project for Research (VIPR) Team

The University of Georgia

Department of Romance Languages

Research Assistant

Aug 2025 - May 2026

- Train and guide student participants on proper use of nasometric equipment during the recording and visualization sessions
- Utilize software tools (Praat, R) to process and visualize speech data and produce reports to aid students in their pronunciation

RESEARCH

In Preparation

“Morphological Variation in L2 Spanish Learners” (with Renee McCorkle and Tate Schwalm)

TEACHING EXPERIENCE

The University of North Carolina at Chapel Hill

UNC Computer Science

Undergraduate Teaching Assistant

Jan 2022 - May 2024

- Provided individualized support to 450 students with Python coding assignments and conceptual challenges, via tasks such as debugging code for Computer Science and non-technical majors for 75-150 hours per semester
- Supported and collaborated with the instructor and team members, monitoring student progress and striving to continually improve the course

The University of North Carolina at Chapel Hill

UNC Learning Center

Peer Tutor

Jan 2022 - Dec 2022

Peer Tutoring Undergraduate Assistant Fall 2022

- Provided personalized feedback and guidance to help students improve in their proficiency in **Spanish**, **Portuguese**, and **French**, maintaining a supportive and encouraging environment to foster an excitement for learning languages
- Collaborated with students in developing effective study strategies, time management skills, and organizational techniques to enhance overall academic performance

- Created exercises in the target language, utilizing technology and educational tools to enhance tutoring sessions and facilitate remote assistance

TEACHING STATEMENT

In my view of language learning, effort, participation, and a growth mindset are valued and emphasized over grammatical perfection. With a priority placed on collaboration, cultural knowledge, and real-life application, I encourage the students to delve deeper into the language and culture and promote making connections with the language outside of the classroom. I strive to foster an inviting, inclusive environment, in which there is a sense of community and students feel confident taking language risks, making mistakes, and asking questions. I acknowledge that students have individual needs and learning styles and aim to support students by providing a variety of resources and activity types.

HONORS AND AWARDS

Franklin College Research Assistantship

Aug 2025

The University of Georgia - Department of Romance Languages

Sterling A. Stoudemire Prize for Excellence in Spanish

May 2024

The University of North Carolina at Chapel Hill

SKILLS

International Languages:

Native: English

Near Native: Spanish

Intermediate: Brazilian Portuguese

Elementary: French

Programming Languages:

Python, Java, C, HTML, CSS, SQLite, PostgreSQL, TypeScript, JavaScript, Swift, R

Technology and Analysis Tools:

Programming: Docker, GitHub, Angular, Vim, Visual Studio Code, IntelliJ, Jupyter Notebooks, RStudio

Linguistic Analysis: Praat

ADDITIONAL PROJECTS

Translation of “Dobles” (excerpt) | Confirmed Publication Rights | Chapel Hill, NC

November 2022

- Translated an excerpt from Guillermo Jesús Fajardo Sotelo’s “Dobles”, striving for accuracy and heeding important characteristics of the genre