

Sarah Elizabeth Hubbel

Curriculum Vitae

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Ph.D. Candidate
312D Holmes Hunter
Department of Romance Languages
University of Georgia

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EDUCATION

- 2022 Ph.D. in Romance Languages (Hispanic Linguistics)
Department of Romance Languages, University of Georgia, Athens, GA
- 2016 M.A. in Romance Languages (Hispanic Linguistics)
Department of Romance Languages, University of Georgia, Athens, GA
- 2014 B.A. in Spanish, B.A. in Psychology (Honors)
Calvin University, Grand Rapids, MI

Additional Education

- 2018 Advanced Quechua Language Course
ACUPARI Language School, Cusco, Peru
- 2015 Intermediate Quechua Language Course
Centro Tinku Language School, Cusco, Peru
- 2013 Study-Abroad, Spanish Program
Universidad Pedagógica Nacional Francisco Morazán, Tegucigalpa, Honduras

PUBLICATIONS

Book Chapters

- 2022 “Language Contact in the Andes: Bidirectional grammatical outcomes of Spanish-Quechua contact,” in *Mutual Influence in Situations of Spanish Language Contact*. Routledge. (forthcoming, under contract)

Manuscripts in Preparation

- 2020 Acquiring L3 Quechua mid-vowels: A case study of L1 English L2 Spanish learners.
- 2020 From placeholder to pausefiller: *na* in Quechua-Spanish bilingual speech.

Other Publications

2020 “Guest column: New ICE policies will hurt both international students and the US”, *The Red and Black*. July 10.

AWARDS AND HONORS

2020 Outstanding Teaching Award
Center for Teaching and Learning, University of Georgia

GRANTS AND FELLOWSHIPS

2020 Fulbright-Hays Doctoral Dissertation Research Abroad (\$34,910)
U.S. Department of Education, University of Georgia

2020 Innovative and Interdisciplinary Research Grant (\$2,000)
Graduate School, University of Georgia

2019 Domestic Conference Travel Funds (\$600)
Graduate School, University of Georgia

2019 Tinker Graduate Field Research Award (\$1,650)
Latin American and Caribbean Studies Institute, University of Georgia

2018 Domestic Conference Travel Funds (\$400)
Graduate School, University of Georgia

2018 Willson Center Graduate Research Award (\$1,000)
Willson Center for Humanities and Arts, University of Georgia

2018 President’s Venture Fund (\$800)
Office of the President, University of Georgia

2018 Foreign Language Area Studies (FLAS) Fellowship (\$4,900)
Latin American and Caribbean Studies Institute, University of Georgia

2018 Domestic Conference Travel Funds (\$175)
Graduate School, University of Georgia

2015 Foreign Language Area Studies (FLAS) Fellowship (\$5,430)
Latin American and Caribbean Studies Institute, University of Georgia

2015 Foreign Language Area Studies (FLAS) Fellowship (\$4,615)
Latin American and Caribbean Studies Institute, University of Georgia

INVITED TALKS

- 2020 “Workshop: Using ELAN for effective transcription” (with Chad Howe and Bethany Bateman). Andean Research Pro-Seminar, University of Pennsylvania. July 18.
- 2019 “Contacto lingüístico: El castellano y el quechua.” Guest Lecture in SPAN4120: Topics in Hispanic Culture, Language and Literature, University of Georgia. September 17.
- 2019 “Contacto lingüístico: El castellano y el quechua.” Guest Lecture in SPAN4080: Studies in Hispanic Literature and Culture, UGA en Buenos Aires. June 18.

CONFERENCES

Conferences Organized

- 2019 Crossroads Graduate Student Conference

Papers

- 2020 “From placeholder to pausefiller: *na* in Quechua/Spanish bilingual speech” (with Chad Howe and Bethany Bateman McDonald). Andean Research Pro-Seminar, University of Pennsylvania. July 17-18. [virtual due to COVID-19]
- 2020 “Causative light verb constructions in Andean Spanish.” 50th Linguistic Symposium on Romance Languages, University of Texas, Austin. July 1-3, 6-8. [accepted, unable to attend due to COVID-19]
- 2020 “Transfer in discourse: The case of Quechua *na*” (with Chad Howe and Bethany Bateman McDonald). 10th International Workshop on Spanish Sociolinguistics, Georgia Institute of Technology. April 15-18. [accepted, cancelled due to COVID-19]
- 2020 “Sobre la necesidad de enseñar la evidencialidad en el nivel básico.” Quechua Innovation and Teaching Initiative Workshop, University of Illinois, Urbana-Champaign. March 13-14. [virtual due to COVID-19]
- 2019 “L3 acquisition of noun-adjective strings in L2 Spanish and L3 French/Quechua” (with David Hair). Hispanic Linguistics Symposium 2019, University of Texas, El Paso. October 24-26.
- 2019 “From placeholder to hesitation marker: *na* in Quechua/Spanish bilingual speech” (with Chad Howe and Bethany Bateman McDonald). 6th Annual Linguistics Conference at UGA, University of Georgia. October 4-5.

- 2019 “Lo vi abajo a mi hija’: Anaphoric (mis)match in Andean Spanish.” 27th Conference on Spanish in the US & 12th Conference on Spanish in Contact with Other Languages, Cleveland State University. April 4-6.
- 2019 “*Simi Watuy Pukllana*: Active vocabulary building in the classroom” (with Bethany Bateman McDonald). Modern Language Educators’ Share Fair: Active and Experiential Approaches to Language Instruction, University of Georgia. March 21.
- 2019 Anaphoric (mis)match in Andean Spanish. Crossroads Graduate Student Conference, University of Georgia. February 22-23.
- 2018 “Pre-verbal objects in Andean Spanish.” Hispanic Linguistics Symposium, University of Texas, Austin. October 25-27.
- 2018 “*Ter/Tener* + past participle in Portuguese and Spanish: A case of parallel grammaticalization?” (with Chad Howe). Kentucky Foreign Languages Conference, University of Kentucky. April 19-21.
- 2018 “Morphological borrowing strategies in Andean Spanish: The case of *sqa*, *si*, and *qa*.” Crossroads Graduate Student Conference, University of Georgia. February 9-10
- 2016 “Acquiring Quechua mid-vowels: L1 English L2 Spanish Third Language Acquisition in a Study Abroad Context” (with Chad Howe). The Symposium on Indigenous Languages and Cultures of Latin America, The Ohio State University. October 13-15.
- 2015 “The emerging Garifuna identity.” Forging Linguistic Identities, Towson University. March 12-14.

Posters

- 2019 “From placeholder to hesitation marker: *na* in Quechua-Spanish bilingual speech” (with Chad Howe and Bethany Bateman). *New Ways of Analyzing Variation* 48, University of Oregon. October 10-12.

DEPARTMENTAL TALKS

- 2016 “Acquiring Quechua mid-vowels: L1 English L2 Spanish Third Language Acquisition in a Study Abroad Context.” Romance Languages Colloquium Series, University of Georgia. April 29.
- 2015 “Variation in the Spanish imperfect subjunctive: A diachronic and synchronic study.” Romance Languages Colloquium Series, University of Georgia. October 16.

TEACHING EXPERIENCE

University of Georgia, Latin American and Caribbean Studies Institute

Instructor of Record

- Elementary Quechua Language and Culture I (Fall 19, Fall 20)
- Elementary Quechua Language and Culture II (Spring 19, Spring 20, Spring 21)
- Intermediate Quechua Language and Culture I (Fall 19, Fall 20)
- Intermediate Quechua Language and Culture II (Spring 20, Spring 21)

University of Georgia, Department of Romance Languages

Instructor of Record

- Elementary Spanish I (Fall 15, Spring 16)
- Accelerated Elementary Spanish (Fall 17, Spring 18)
- Intermediate Spanish I (Summer 18, Fall 18, Spring 19)

University of Georgia, Department of Romance Languages

Teaching Assistant

- UGA en España, Valencia (Summer 15)
- Service Learning in the Spanish-Speaking Community (Fall 2015)

Piedmont College

Adjunct Instructor

- Elementary Spanish I (Fall 20)
- Elementary Spanish II (Spring 20)
- Online Elementary Spanish II (Fall 20)

RESEARCH EXPERIENCE

2019 Preliminary data collection for dissertation, Cusco, Peru

2018 Preliminary data collection for dissertation, Cusco, Peru

2015 Data collection for Master's Thesis, Cusco, Peru

DEPARTMENTAL SERVICE

Graduate Student Volunteer, Symposium on Indigenous Languages and Cultures. 2021.

Table Leader, Quechua Conversation Table. 2019-2020.

Member, Latin American and Indigenous Languages Initiative. 2015-2020.

Executive Coordinator, Crossroads Graduate Student Conference. 2019.

Graduate Student Volunteer, 49th Linguistic Symposium on Romance Languages. 2019.

President, Romance Languages Graduate Student Organization. 2018-2019.

Abstract Reviewer, Crossroads Graduate Student Conference. 2018.

Committee Member, Romance Languages Colloquium Series. 2017-2018.

Organizing Committee Member, Crossroads Graduate Student Conference. 2017-2018.

PROFESSIONAL DEVELOPMENT

2020 Quechua Innovation and Teaching Initiative Workshop. Center for Latin American and Caribbean Studies, University of Illinois, Urbana-Champaign. [virtual due to COVID-19]

2019 Instructional Conversation Institute. Center for Latino Achievement and Success in Education, University of Georgia.

2018 Safe-Space Training. LGBT Resource Center, University of Georgia.

LANGUAGES

English native speaker

Spanish near-native proficiency

Quechua advanced

Portuguese intermediate reading proficiency

Latin elementary reading proficiency

REFERENCES

Professional references available upon request.