**KERRY STEINBERG**

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Years of experience in teaching, teacher training and supervision, course creation, design and coordination, and non-profit management within multi-cultural settings. Tenacious self-starter with excellent communication skills and a notable ability to multi-task.

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**EDUCATION**

The University of Georgia, Athens, GA

*M.A. Spanish Linguistics*, 2010

The University of Georgia, Athens, GA

*B.A. Spanish + B.A. Cultural Studies,* 2003

**LANGUAGES**

Native: English

Advanced: Spanish

Conversational fluency: Guaraní

**TEACHING EXPERIENCE**

*The University of GeorgiA*

*Preceptor of Online Learning:* *2019-present*

* Screen and prepare TAs for teaching online SPAN 1001e-2002e and conduct trainings during each Spring semester to transition TAs into successful online teaching each Summer.
* Provide support and guidance to all TAs and instructors of online courses and handle student concerns when needed.
* Assist in adapting online courses to individual teaching styles while also standardizing course components to maximize scalability and efficiency.
* Collaborate with the Office of Online Learning, Office of Information Technology and McGraw Hill Education in order to facilitate access to support and resources for online teaching TAs.

*Online Learning Fellow: 2015*

* Developed and delivered SPAN 1002e, a high-quality fully online course in conjunction with the Office of Online Learning.
* Collaborated with an instructional designer to create the course over a one-year period, while researching the latest instructional technologies and methods in order to create a course that meets high pedagogical standards.

*Preceptor of Spanish Instruction: 2014-present*

* Create and organize course materials while providing training and support for the TAs and instructors of Spanish 1001, 1002, and 1110, Romance Languages’ highest enrolled courses.
* Facilitate design of all assessments, create and implement syllabi and online components, provide excellent and timely communication to TAs and instructors, students, and the supervisor.
* Manage student concerns.
* Introduce new and innovative uses of learning technologies.
* Lead in fostering a positive atmosphere of collaboration and communication between instructors in order to inspire pedagogical excellence.
* Serve as member of Spanish Program Coordination Committee working to coordinate over 100 sections of 1000 and 2000 level Spanish classes.

*Spanish Instructor: 2010-present*

* Teach face to face, hybrid and online Introductory and Intermediate Spanish, consistently receiving outstanding student and supervisor evaluations.
* Teach other courses, including Spanish Service Learning and Business Spanish.

*Graduate Teaching Assistant: 2008-2010*

* Assisted professors in the teaching of Spanish 1110, 2550, and 4090.
* Received award for Outstanding Teaching Assistant, 2009.

**RELATED EXPERIENCE**

*McGraw Hill Education*

*Digital Faculty Consultant: 2017-present*

* Design and build online courses for multiple universities.
* Train faculty on use of various technologies through both face to face and online presentations.
* Complete editing and design projects adding to the online platform’s content.

*Athens Immigrant Rights Coalition*

*Founding member, Board member, Secretary: 2008-present*

* Conduct community presentations on immigration policy and immigrant rights.
* Organize annual Town Hall meeting with hundreds of attendees.
* Work directly with low income immigrant families to link them with social services.
* Organize fundraising events and create marketing materials.
* Create and disseminate monthly newsletter and organize and supervise volunteers.

*Oneta St. ESL Program*

*Founder and volunteer teacher: 2013-2016*

* Co-founded a free English as a Second Language program for immigrant women.
* Responsible for recruitment of students and volunteer teachers, curriculum development, and student instruction.

*Volunteer and Educational Network (V.E.N.), Peru*

*Co-Founder and Operational Director: 2007-2012*

* Co-founded volunteer tourism/exchange program.
* Recruited volunteers and conducted pre-departure informational meetings and communications and performed all administrative duties.
* Organized volunteer work placements, home stays, Spanish classes, and cultural activities for twenty adult participants for four consecutive years.
* Travelled to Trujillo, Perú with the volunteer group acting as their group leader, translator, and guide for a one month stay.

*Catholic Charities, Inc.*

*E.S.L. Coordinator: 2005-2007*

* Coordinated curriculum development and grant administration for English as a Second Language program with over two hundred students and fifty volunteer teachers.
* Assisted in teacher trainings and student instruction.

*Peace Corps Volunteer: 2003-2005*

* Assessed needs and developed projects in small, rural community in Paraguay.
* Formed and successfully operated a Women’s Health commission with over twenty members for the purpose of promoting gardening and nutrition, reproductive health, and sustainable farming practices.
* Fundraised for and constructed over fifteen brick cooking stoves.
* Instructed both English Language course for youth and beekeeping course for adults.

*Ceramic Artist: 2000-present*

* Specialize in functional pottery and ceramic jewelry.
* Collaborate with other artists as a member of Southern Star Studio, a community art studio.
* Assist with organization and promotion of sales, member recruitment, and communications with customers via monthly newsletter.

**PROFESIONAL DEVELOPMENT AND PRESENTATIONS**

*2014*

* Presented “Language use, language attitude, and mobility: The case of the rural and urban areas of Coronel Oviedo, Paraguay” at the Indigenous Languages Initiative’s annual colloquium at the University of Georgia.

*2015*

* Participated in 8-week cohort-based program designed to train chosen UGA faculty in the design,

development and teaching of asynchronous online courses. Received training and resources to develop online courses while aligning with a nationally recognized quality design standard, Quality Matters.

*2016*

* Participated in Faculty Learning Community “Exploring Literature on Online Pedagogies,” a

program for faculty from a variety of disciplines to discuss best practices in online teaching.

*2017-2018*

* Collaborated with the Latin American and Caribbean Studies Institute at the University of Georgia to promote the Guaraní language through their “Indigenous Languages of Latin America” initiative. Received both the 2017 and 2018 LACSI Ambassador Faculty Travel Grant to travel to Paraguay and Queens, NY to collect materials and meet Guaraní scholars and language teachers. Started a Guaraní conversation table that met once/week at the University of Georgia.

*2018*

* Attended ACTFL and worked at the McGraw Hill table as a Digital Faculty Consultant. Conducted

presentations “Embracing the eBook: Pro Tips on How to Incorporate the eBook in your Classroom” and “Data Driven: How to Maximize Data Reports and Teach with Data.”

*2020*

* Presented “Technologies and Strategies for Speaking Practice in Online Language Classes” at

colloquium "Online Teaching of Language and Culture Classes."

* Attended “Quality in Online Learning” workshop via the Online Learning Consortium. This training

program was designed to help McGraw-Hill faculty consultants to better support, mentor, and provide virtual coaching to faculty at various institutions on effective practices of quality online learning, including course design, facilitation, and assessment.

* Presented “Best Practices for Online Language Teaching” for the McGraw Hill World Languages

Virtual Event Fall 2020.

* Attended “Using Written Reflection to Evaluate Student Learning” workshop with the Center for Teaching and Learning at the University of Georgia.