

LAURA ISABEL DOS SANTOS VIEIRA

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Brazilian

EDUCATION

- 2024 (estimated) Ph.D., University of Georgia
Romance Languages, Brazilian Studies, Spanish minor
- 2019 M.A., Universidade Federal Fluminense, Brazil
Literary Studies, Brazilian literature and Literary theories
Dissertation title: “A falácia que persiste: a busca por identidade e futuro no romance e na HQ *Dois irmãos*”
- 2016 B.A., Universidade Federal Fluminense, Brazil
Portuguese and Lusophone Literatures, Teaching degree

ADDITIONAL EDUCATION

- 2015 – 2016 Institutional Scholarship Program of Teaching Initiation
(PIBID/CAPES - UFF)
Project title: “Experiência de leitura e escrita no Ensino Médio: crônica e conto”

PROFESSIONAL APPOINTMENTS AND TEACHING EXPERIENCE

- 2019 – Present Teaching Assistant of Portuguese, instructor of record
Department of Romance Languages, UGA
- 2017 – 2019 Colégio Universitário Geraldo Reis, (COLUNI/UFF)
Universidade Federal Fluminense’s Basic Education School
Childrens’ Literature and Reading Room
Middle school substitute teacher
- 2018 Institutional Scholarship Program of Scientific Initiation –
basic education form (PIBIQUINHO – COLUNI/UFF)
Project title: “O lugar dos quadrinhos na escola”
Students’ project orientator
- 2012 Yázigi – English school (Boa Vista – RR, Brazil)
English teacher of ages 03 – 15

RESEARCH AND TEACHING INTERESTS

Contemporary Brazilian literature; intersemiotic translation and cultural literacy (with special focus on comics and graphic novels); narratives of displacement; (re)construction of national identities (with especial focus on Amazonian marginalized discourses); literacy and literature teaching; children's education and reader formation.

PUBLICATIONS

Articles

“Experiência de leitura e escrita literária”. Brazil: *Revista Querubim* (2016), v. 2. Web

“Experiência em leitura de A Cartomante”. Brazil: *Revista Querubim* (2016), v. 2. Web

Book Chapters

“A ilustração como alternativa para o problema da incomunicabilidade na experiência do imigrante. [Illustration as an alternative to the problem of incommunication in the immigrant experience]” *Histórias em quadrinhos em diálogo*. Eds. Suellen Cordovil da Silva, Geraldo Magella de Menezes Neto. Alagoinhas, BH, Brazil: Editora Bordô-Grená, 2019, 15-24. Web.

CONFERENCE PAPERS

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| 2018 | LITERUNI – Encontro de Literatura do COLUNI/UFF
“A escola e a formação do leitor”
Conference speaker |
| 2016 | II Encontro PIBID UFF de Língua Portuguesa.
“Experiência de leitura e escrita literária - crônica na sala de aula do ensino médio”.
Paper presentation |
| 2020 | 23 rd Annual Conference on the Americas, University of North Georgia.
“Angola Janga: a graphic retelling of Brazilian quilombos”
Paper presentation |

LANGUAGES

Portuguese – Native

English – Near-native

Spanish – Near-native