

Laura Isabel Dos Santos Vieira (Laura Vieira)

Department of Romance Languages
University of Georgia
Gilbert Hall 233
Athens, GA 30602

lauravieira@uga.edu
[linkedin.com/in/proflauravieira](https://www.linkedin.com/in/proflauravieira)
706-380-2881

EDUCATION

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| 2025 (estimated) | Ph.D., University of Georgia Romance Languages, Literature Studies, Spanish minor |
| 2019 | M.A., Universidade Federal Fluminense, Brazil Literary Studies, Brazilian literature and Literary theories Dissertation title: <i>A falácia que persiste: a busca por identidade e futuro no romance e na HQ Dois irmãos</i> |
| 2016 | B.A., Universidade Federal Fluminense, Brazil Portuguese and Lusophone Literatures, Teaching degree |

PROFESSIONAL APPOINTMENTS AND TEACHING EXPERIENCE

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| 2019 – Present | Teaching Assistant, Instructor of Record Portuguese and Spanish Department of Romance Languages, UGA |
| 2020 – 2021 | Portuguese Tutor The Flagship Program, LACSI – UGA |
| 2017 – 2019 | Colégio Universitário Geraldo Reis, (COLUNI/UFF) Federal Fluminense University's School, Brazil Portuguese Language and Literature; Reading Room Middle and High School teacher |
| 2012 - 2013 | Yázigi English school (Brazil) English teacher |

GRANTS AND AWARDS

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| 2024 | Dolores Artau Scholarship Department of Romance Languages, UGA |
| 2024 | Nina Salant Hellerstein Professional Development fund Department of Romance Languages, UGA |
| 2024 | Brazilian Studies Travel grant Latin American and Caribbean Studies Institute, UGA |

- 2023 Outstanding Teaching Award
Center for Teaching and Learning, UGA
- 2021 Giving Voice to the Voiceless Program Grant
Fala Aí magazine – Special Issue: *Voices of the Global South*
Grady College of Journalism and Mass Comm., UGA

SERVICE AND PROFESSIONAL DEVELOPMENT

- 2024 Outreach Administration Committee Chair
International Student Advisory Board (ISAB)
Department of International Student Life, UGA
- 2024 Graduate Mentor
Thrive at Georgia Program
Office for Student Success and Achievement, UGA
- 2023 Class observation and school visits
Southwest DeKalb High School
Mentor Program, UGA
- 2023 - present Volunteer Private Tutor of Portuguese (online)
Heritage language for children ages 3 – 5
Second Language Acquisition for adults
- 2022 - present Editor-in-chief of *Fala Aí*
Award-winning, student-run publication about the
Lusophone world, Portuguese Program at UGA
- 2021 – 2022 Volunteer Instructor
Language Labs Program
Department of International Student Life, UGA
- 2019 – 2020 President of the Brazilian Student Association
Department of International Student Life, UGA
- 2014 - 2016 Federal Scholarship Program for Introduction to Teaching
High School level internship
PIBID/CAPES – U. Federal Fluminense, Brazil

RESEARCH AND TEACHING INTERESTS

Contemporary Brazilian and Latin American literatures; comics and graphic narratives; women's literature and comics; narratives of displacement; (re)construction of national identities (with especial focus on Amazonian marginalized discourses); intersemiotic translation; cultural literacy and literature teaching; gender studies; representation of marginalized identities in media; TESOL, PLE and ELE; second language acquisition.

PUBLICATIONS

- Book review:** “Smiling in the Darkness, by Adelaide Freitas” (Tagus Press, 2020). *The Journal of Lusophone Studies*, vol 7, no 1 (2022) ([link](#))
- Book chapter:** “A ilustração como alternativa para o problema da incomunicabilidade na experiência do imigrante”. *Histórias em quadrinhos em diálogo*, Editora Bordô-Grená, 2019 (pp. 15-24) ([link](#))
- Article:** “Experiência de leitura e escrita literária no ensino médio” [Experiencing reading and writing literature in HA]. Brazil: *Querubim Journal* (2016), v. 2. Web ([link](#))

CONFERENCE PAPERS

- 2024 “An analysis of *Daytripper* (2010) through braided connections” 13th International Conference of the American Portuguese Studies Association (APSA). Oct. 3-5
- 2024 “Indigenous thought and the environmental crisis in the graphic novel *Os Donos da Terra* (2019)” Modern language Association (MLA) Convention, Philadelphia. Jan. 4-7
- 2018 “*Angola Janga* (2017): a graphic retelling of Brazilian quilombos” 23rd Conference on the Americas, University of North Georgia. Feb. 20-21

UNDERGRADUATE LEVEL TEACHING EXPERIENCE

PORT 1002 - Beginner Portuguese II
PORT 1110 - Accelerated Portuguese I
PORT 2001 - Intermediate Portuguese I
PORT 2002 - Intermediate Portuguese II
PORT 2120 - Accelerated Portuguese II
SPAN 1001 - Beginner Spanish I
SPAN 1002e - Beginner Spanish II (online)
SPAN 1110 - Accelerated Spanish I
SPAN 2001 - Intermediate Spanish I

LANGUAGES

- Portuguese (Native)
- English (Near native)
- Spanish (Near native)
- French (Intermediate)